

Issued by the Governors of St Mary's CE School, Clymping



Homework Policy

Signature	
Review Schedule	<i>Every Two Years</i>
Last Revised	<i>June 2014</i>
<i>Next Approval Date</i>	

1. Definition

Homework is that work which:

Is set to be done outside of the timetabled curriculum but not necessarily done at home

Contains an element of independent study in that it is not usually directly controlled or supervised by a teacher

Represents an extension of the learning activities provided and organised in accordance with the objectives of the school curriculum.

2. Purposes

The purposes of homework are:

- i. allowing practice and consolidation of work done in class
- ii. allowing preparation for further class work
- iii. exploiting resources for learning , of all kinds, at home
- iv. providing opportunities for individualised work
- v. developing good habits and self discipline
- vi. encouraging ownership and responsibility for learning
- vii. developing an effective partnership between the school and parents

We feel that the purpose of homework changes as children get older. In Key Stage One we wish to develop a partnership with parents and carers and involve them actively in their children's learning. In Key Stage 2, homework provides an opportunity for children to develop the skills of independent learning.

3. Type and amount of homework

In Key Stage One homework could include:

- Discussion of topic work and collection of artefacts or information to bring to school
- Regular reading and discussion times using individual reading folders
- Maths based activities or challenges

In Key Stage Two homework could include all the above as well as

- English work – spellings, book reviews and written assignments

- Maths work – tables, mental challenges, set tasks
- Science work – topic led investigations and reports
- Topic research or private study

In Key Stage One, activities will take up to an hour a week.

In Year 3 and 4 children will be expected to spend up to 1 hour 30 minutes

In Year 5 and 6 children will be expected to spend up to 3 hours a week.

Timetables detailing when homework will be set and collected will be issued by class teachers.

Children will not always take the full time to complete tasks, and sometimes the work may take slightly longer than the timings set out. If your child is not able to complete a task in a reasonable amount of time, please write a note to that effect on the piece of work.

4. The role of parents and carers

The amount of supervision and help children need to carry out their homework will change as the child becomes older. In the early stages, parents will work with children looking at and discussing books, or working on early phonics.

As your child progresses to more independent tasks, it is helpful if you indicate if you have worked with your child, or if he or she has needed a lot of help to complete a task. Other points to be considered are:

- Where should children study?
- When should homework be done?
- How can work be broken down into manageable chunks?

Staff are happy to give advice and support in how to work with your child. We have an expectation that homework will be completed, and of course parents have a role to play in supporting this. If problems arise please speak to your child's class teacher who, likewise, will contact you if he or she has concerns over homework.

5. Feedback

Where homework is done with adults, children will often receive immediate feedback on what they are doing. At other times the feedback may take other forms such as:

- Comments by parents or carers in reading
- Presentation of information to the rest of the class, or to a group
- Test of spellings or facts
- Work checked by peers
- Individual discussion
- Detailed marking
- Acknowledgement of completion by teacher – work ticked or initialled