

LONG TERM PLAN FOR RE  
St Mary's CE School

		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	FS	<b>Being Special</b>	<b>Special Times</b>	<b>Special People</b>	<b>Special Times</b>	<b>Special Places</b>	<b>Special Places</b>
Year A	1/2	<b>Belonging</b> What does it mean to belong? Baptism	<b>Celebrations</b> Christmas – Gifts. Jesus as a gift to the world (FM)	<b>Believing</b> What do Christians believe about God?	<b>Story</b> Stories Jesus told Easter – Change from sadness to joy (FM)	<b>Celebrations</b> How does being Jewish make a difference to family and celebration?	<b>Christian Symbols</b> Why and how do places and symbols help Christians show what they believe
Year B		<b>Myself</b> How should we show we care for others?	<b>Celebrations</b> Christmas - Advent, light (FM)	<b>Leaders and teachers</b> Who is an inspiring person and who inspires you?	<b>Story</b> Key events in the life of Jesus Easter- Symbols (FM)	<b>Believing</b> The beginning of the world – Christian and Jewish stories	<b>Beliefs in action</b> How and why do believers care for the world?
Year A	3/4	<b>Inspirational people</b> How does a Christian follow Jesus?	<b>Symbols and religious expression</b> Christmas – OT prophesies, advent, waiting (FM)	<b>Journey of life</b> Religious milestones for Christians	<b>Beliefs in action</b> Significant prayers, including Lord's Prayer Easter- Betrayal and Forgiveness (FM)	<b>Believing</b> Why is God important for Muslims?	<b>Teachings</b> Stories from the Old Testament
Year B		<b>Beliefs and questions</b> What do different people believe God is like?	<b>Symbols and religious expression</b> The Christmas message – revelations from God (FM)	<b>Inspirational people</b> Who was Muhammed/Guru Nanak Why do people follow them?	<b>Beliefs in action in the world</b> Who has made a difference to the world because of their faith? How? Easter – Service to others (FM)	<b>Teachings and authority</b> Sacred books. How are they used? Why are they important? Find your way round the Bible	<b>Worship, pilgrimage and special places</b> Compare 3 places of worship from different faiths
Year A	5/6	<b>Symbols and religious expression</b> Christianity in art,	<b>Journey of life</b> Journeys in Christmas story. Fleeing from persecution today (FM)	<b>Religion and the individual</b> How do we use religious teachings to help us to live?	<b>Religion, family community</b> – how to make our town more respectful Easter- Justice (FM)	<b>Religion and the individual</b> The five pillars - Islam	<b>Religion and the individual</b> Daily life – Islam, Judaism, Christianity
Year B		<b>Beliefs in action in the world</b> Justice and poverty – can religion help to build a fair world?	<b>Beliefs and questions</b> Mystery of Christmas – different accounts in Gospels (FM)	<b>Inspirational people</b> Inspiration in our community/lives who influences us? How?	<b>Journey of life and death</b> Why do some people believe in life after death? Easter – Change for Death to life (FM)	<b>Worship, pilgrimage and special places</b> What is pilgrimage and why is it important?	<b>Religion and the individual</b>  Articulating own beliefs and the effects of those on daily living

## Notes

**Year A – 2013/14**

**Year B – 2014/15**

**FM – Festival Matters**

**Please use new I can statements to assess one piece of work per term for progression book.**

**Please give an overall TA level for each pupil to JL along with other TA levels for the end of each term.**

**RE should be treated as a core subject. We must spend 5% - 10% of our teaching time on RE. We have designated RE days, but need to have a weekly session in class in addition to these.**

**In RE folders (within planning on server) there are copies of the West Sussex Agreed Syllabus for RE, Statement of Entitlement, I Can statements and this plan.**