St. Mary's C. E. Primary School

Summer Newsletter No. 31 20th May 2022



FOR YOUR DIARY

27[™] May Red/white/blue day –SEE BELOW

30th May – Half Term Break

6th June – return to school.

10th June- Jubilee celebration (summer

fair) SEE BELOW

15th-17th June – Y6 residential

30th June - Sports day.

20th July – Last day of term for children.

"The function of prayer is not to influence God, but rather to change the nature of the one who prays."

- Soren Kierkegaard

House Points			
RED	BLUE	GREEN	YELLOW
183	177	192	159

This week's winners are GREEN house.

Head Teacher Message

It has been wonderful to see the children using our prayer space this week to show thankfulness, post prayers for friends, families and global neighbours as well as taking time to use the Hope Rope to say prayers about their worries. Also we have been (and continue) working towards our 300,000 step challenge where we continue to look for sponsors to show our generosity towards others. Best wishes,

Mr Morrissev

Prayer space from this Week. Things I am thankful for conditions and short of the conditions of the c

Parent Homework survey

A reminder to take 5 minutes to have your say on the parental Homework survey (previous emails sent out) We value your opinion as we review how we manage and set homework here at St Mary's.

The link to the survey can be found here:

Christian Aid Week follow up

Thank you to those who have sent in sponsorship for the 300,000 step challenge this week. Due to the weather today, some classes will be finishing their step challenge next week — THERE IS STILL TIME TO SEND IN YOUR SPONSOR FORMS AND DONATIONS.

The prayer space will remain set up for the next week, as there has been a good response from the children. We invite you to contribute to the prayer wall over the week at pick up and drop off if you would like too.

The governing body of St Mary's currently has a vacancies for a foundation governors.

Please also do share the advert that is on the school facebook page with anyone you feel may be interested in finding out more.



