

Curriculum Overview Year 3/4 Cycle ODD



ST MARY'S CLYMPING
CE PRIMARY SCHOOL

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC		From the Savage stone Age to the Inventive Iron Age	Where in the World?	Reduce, Reuse, Recycle	Tudors	Raiders and Traders	TREMORS Volcanoes and Earthquakes
English (likely core texts used)		Narrative: Stone Age Boy holiday brochure: Skara Brae	Narrative: Ali's Journey Poetry: Refugees – Brian Bilston	Narrative: The Stroodle Information Text: Dear Greenpeace Poetry: I asked the boy who could not see	Playscript: The Plague Tudor information texts	Narrative: The saga of Eric the Viking. Battle Speech Beowulf (Usborne) Rob Lloyd Jones & Victor Tavares	Narrative Secret of the black rock. <i>Charlotte Guillian & Yuval Zommer</i> Information texts: Earthquakes
Maths	Year 3	Number Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement and Money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shape Measurement: Mass and Capacity
	Year 4	Number Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number Decimals	Number Decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and Direction
Science		Animals including Humans. -Healthy Eating – nutrition. -Digestive system Teeth	Sound How sound is made, how it travels and how we hear.	Living things and their habitats – changes in environment -classification	Forces and magnets Understand forces, and how magnetism is a force.	Plants Parts of a plant, life cycle and seed dispersal.	Rocks and soils Types of rock and soil, how fossils are formed.
History		Stone Age to Iron Age			Tudors	Vikings and Anglo Saxons	

	<p><i>Changes in Britain.</i></p> <p>Knowledge: Settlements, Food and Farming, Locations</p>			<p>Knowledge: Beliefs, Artefacts, Society, Conflict and Main Events</p>	<p><i>Britain's Settlement by Anglo-Saxons and the Viking and Anglo-Saxon Struggle for the Kingdom of England</i></p> <p>Knowledge: Settlements, Conflict, Travel and Exploration</p>	
Geography		<p>Where in the world? Where do we come from? Continents/oceans etc. Compare here and there.</p> <p>Knowledge: Location, Physical features and Human features</p>	<p>Environmental impact – pollution and recycling. (effect of humans)</p> <p>Knowledge: Diversity, Physical processes and Human processes</p>			<p>Volcanoes and earthquakes</p> <ul style="list-style-type: none"> - Fault lines - Plates. - Parts of a volcanoes. <p>Knowledge: Physical processes, Location</p>
DT	Explore construction techniques – outdoor shelters.	Taste and evaluate world foods.	Using recycled materials: Design and build – model using cams/gears and levers.	Sewing/embroidery – embroider a Tudor rose and learn about its history.		
Art	Lascaux cave paintings – cave art/music inspired.	<p>Drawing, collage, painting – using concept of <i>myriorama</i>: Taking inspiration from a range of artists around the theme of 'refugee': Ghaith Abdul-Ahad, Kate Evans and David Foldvari, Toby Morison, Olivier Kugler, Asia Alfasi</p>	<p>3D form – recycled material. Create sculptures.</p> <p>Land Art: Andy Goldsworthy – natural materials land art. Children to go to different environments to create land art i.e. beach, woods and urban areas.</p>	<p>Tudor Portraits: Hans Holbein the Younger – portrait of Henry VIII. Children to paint portraits.</p>	<p>Relief printing: Children to make Tudor brooches by engraving into silver or gold card</p>	<p>Collage – volcanoes. Margaret Godfrey is an artist who creates pictures of volcanoes using layers of tissue and glue. Children to recreate.</p>
Computing	Online Safety Effective Searching 4.8	Effective Searching Animation4.6	Writing for different audiences. 4.4	Hardware investigators 4.8 Logo 4.5	Spreadsheets 4.3	Coding

Music		WSCC instrument lessons-technique Pitch, dynamics, beat, rhythm, composition	Around the World Music Express 8-9	Recycling Music Express 8-9	Sounds Music Express 8-9	Travel Music Express 6-7	Environment Music Express 8-9
PSHE (JIGSAW) Ages 8-9		Being me in my world Year 4 Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating difference Year 4 Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Dreams and Goals Year 4 Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthy me Year 4 Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Year 4 Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Changing me Year 3 1. How babies grow 2. Babies 3. Outside body changes 4. Family stereotypes 5. Preparing for transition Year 4 1. Being unique 4. Confidence in change 5. Accepting change 6. Preparing for transition
MFL SPANISH - Year 3		Meet and Greet	My body	Time to eat	The people around me	All about school	Tell me when
Year 4		My town	Lets go	Shopping	The wider world	My routine	Free time
RE (UC unit)		What is it like to follow God? People of God unit	What is it like for a Jewish person to follow God?	What is it like for a Muslim person to follow God?	What kind of world did Jesus want? Gospel unit	What do Christians learn from the creation story?	How and why do people try to make the world a better place?
PE (Odd cycle)	Outdoor	Tag Rugby Invasion games (LCP Invasion games 1)	Outdoor and adventurous activities (1) (LCP) Orienteering	Hockey (LCP Invasion games 2)	basketball – (LCP Invasion games 2)	Rounders (LCP striking and fielding games 1)	Athletics 1 (LCP)
	Indoor	Dance (LCP Diwali)	Swimming	Gymnastics 3 (LCP)	Dance (LCP Tudors)	Gymnastics (4) LCP	Circuit training

Curriculum Overview Year 3/4 Cycle EVEN

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TOPIC		Cracking Contraptions	Scrumdiddlyumptious	I want my Mummy	Water, Water Everywhere	Rotten Roaming Romans	I am Warrior
English (likely core texts used)		Explanation: Robot Dog Narrative: Iron Man (Girl Inventor Young Sherlock)	Narrative: Feast Skeletons and Muscles – non fiction (Charlie and the Chocolate factory)	Narrative/information: The Legend of Tutankhamun - <i>Sally Jane Morgan & James Weston Lewis</i> Narrative: Secrets of a Sun King Emma Carroll	Poetry: The River Non fiction: Once upon a Raindrop (Flood) (A River Marc Martin) (Rhythm of the Rain Graham Baker Smith)	The Journal of Illona – the young slave Romans on the Rampage – Jeremy Strong	Narrative: Queen of Darkness Tony Bradman (Boudicca) Information Texts: Romans
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Science		Electricity Simple circuits, conductors and insulators	Animals including Humans. Muscles and Skeletons	Light and shadow Simple properties of light and how shadows are formed	Water cycle – evaporation and condensation.	Materials – heating and cooling	Living things and their habitats - Food chains
History		Inventions and Inventors: Victorian + Great Exhibition	History of Food -chefs throughout time.	Ancient Egypt Society, Main Events, Beliefs, Artefact		Roman Empire Roman Invaders, The Roman Army, Life as a soldier	Romans in Britain – Celts Celtic life, who was Boudica, Life in Roman Britain, What the Romans did for us

Geography		Food around the world. -where does our food come from?	Locate Egypt Learn the importance of the Nile.	Rivers (local study vs Thames) Knowledge: Location, Physical Processes	Locate the Roman empire in relation to modern Rome.	Compare Italy (Rome) to England (London)
DT	Design and build an invention – using electrical systems.	Ready, Steady Cook – children to be given ingredients and they make up a recipe/research on internet.		Design and build a bridge.		Design and make a shield.
Art	Sketching: ‘drafting’ using pencil and pen. Leonardo Da Vinci – look at his sketches of inventions.	Printing and Pop Art Andy Warhol, Roy Lichtenstein and look at some modern artists such as Eric Carrazedo, Sari Shryack.	Clay modelling – children to make clay pots and decorate with Egyptian patterns. Look at work by Bernard Leach, Lucie Rie and Claris Cliff	Watercolour – theme around Water. (colour mixing) River art inspired by Monet.	Collage – mosaics. Gaudi, Zagar, Biggs and Mason. Making patterns and making pictures.	3D effect – Roman Emperor portraits with crepe paper.
Computing	Online Safety 3.2/Internet Searching	Spreadsheets 3.3 Graphing 3.8	Simulations 3:7/Branching Database 3.6	Touch Typing/word 3.4	Coding	Email 3:5
Music	(WSCC Music lessons) Communication Music Express Age 7-8	Food and Drink Music Express Age 8-9	Ancient Worlds Music Express Age 8-9	Water Music Express Age 6-7	In the Past Music Express Age 7-8	In the Past Music Express Age 8-9
PSHE (JIGSAW) Ages 7-8	Being me in my world Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others’ perspectives	Celebrating difference Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Dreams and Goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Healthy me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it’s important online and off line scenarios Respect for myself and others Healthy and safe choices	Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives	Changing me 1. How babies grow 2. Babies 3. Outside body changes 4. Family stereotypes 5. Preparing for transition
MFL SPANISH Year 3	Meet and Greet	My body	Time to eat	The people around me	All about school	Tell me when
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RE (UC unit)		What do Hindus believe God is like?	What is the Trinity and why is it important?	What does it mean to be a Hindu today?	Why do Christians call the day Jesus died 'Good Friday?'	For Christians what was the impact of Pentecost?	How and why do people mark the significant events of life?
PE	Outdoor	Football (LCP Invasion games 2 as start point)	Outdoor and adventurous activities (2) (LCP) Orienteering	Tennis Net/wall games 1 (LCP)	Netball (LCP Invasion games 1)	Cricket (LCP striking and fielding games 1)	Athletics 2 (LCP)
	Indoor	Dance	Swimming	Dance (LCP Life on the Nile)	Gymnastics 3 (LCP)	Gymnastics (4) LCP	Circuit training