Reception Curriculum Overview

Curriculum Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	THIS IS ME Share This is me posters Link Families Recite Nursery Rhymes- Humpty Dumpty- Build walls Incy Wincy- Investigate spiders Mary Mary- gardens Autumn- Seasonal changes Harvest- apples, bread	TWINKLE TWINKLE LITTLE STAR Bonfire Night Colours Diwali Nursery Rhymes- Twinkle Twinkle Christmas Advent Light and Dark Road safety Christmas Around the World Remembrance Day	TOY BOX Old and new toys Teddy Bears Paddington Bear Old & New Bears Winter Ice Chinese New Year Bird Watch	SUPER HEROES People Who Help us- police, dentists, firefighters, vets, farmers, doctors, nurses, teachers, librarians, postal workers Shrove Tuesday Easter Spring New Life Mother's Day	FOOD GLORIOUS FOOD Spring Planting vegetables Healthy Eating Looking after ourselves Minibeasts Life Cycles- butterflies	Shipwrecked! Sea creatures Pirates The seaside treasure maps Message in a bottle Floating and Sinking Summer Holidays Change
Possible texts	Nursey Rhymes The Birthday invitation Leaf Man Little Red Hen Creation Story	The Colour Monster Whatever Next Owl Babies Owl non-fiction books Day Monkey Night Monkey Stick Man The Gingerbread Man The Christmas Story	Kippers Toy Party We're Going on a Bear Hunt Ruby Old Bear Dogger Non-fiction Toys from the Past Paddington Bear Percy the Park Keeper Non-fiction bird books Chinese New Year- non- fiction books	Supertato Burglar Bill Usborne Easter Story Farmer Duck Pets- 6 Dinner Sid Mog	Jack and the Beanstalk Jasper's Beanstalk Oliver's Vegetables Pumpkin Soup Hungry Caterpillar Handa's Surprise What the Ladybird Heard	The Treasure of Pirate Frank Snail and the Whale Billy's Bucket The Commotion in the Ocean The Lighthouse Keepers Lunch Rainbow Fish
Celebrations	Harvest	Diwali Bonfire Night Advent Christmas Remembrance Day	Valentine's day Shrove Tuesday Chinese New Year Bird Watch	Mothering Sunday Easter World Book Day		Father's Day
Trips, Visitors and Experiences	Walk in the Woods	Decorating Afternoon Wise Man Visit Owl Visit Road Safety	History Man- Toys from the Past Scooter Day- Toys Teddy Bears Picnic	Super Hero Day Library Visit Walk to the Post Box	Ugly Bug Ball Dental	Pirate Day Seaside Visit

				_		
Communication and Language ELG: Listening and Attention, Understanding Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class	Learn and recite nursery rhymes- Humpty Dumpty, Incy Wincy Spider, Little Miss Muffet, Mary Mary Sharing 'This is Me' posters about themselves and their	Firework Poetry Wherever Next!- What would you take if you were going on an adventure? Owl Babies Percy the Park Keeper Stick Man The Christmas Story	Kippers Toy Party Ruby Dogger- explore feelings Threadbear Non-fiction bird books Chinese New Year- non-fiction books	Supertato Burglar Bill Usborne Easter Story Farmer Duck Pets- 6 Dinner Sid Mog	Jack and the Beanstalk Jasper's Beanstalk Oliver's Vegetables Pumpkin Soup Hungry Caterpillar Handa's Surprise What the Ladybird Heard	The Treasure of Pirate Frank Snail and the Whale Billy's Bucket The Commotion in the Ocean The Lighthouse Keepers Lunch Rainbow Fish
discussions and small group interactions	families.	How do you spend Christmas with your families				
Make comments about what they have heard and ask questions to clarify their understanding						
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.						
ELG: Speaking Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary						
Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate						
Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.						
ELG: Personal, Social and Emotional	Introduce visual behaviour	Golden rules- class/school	Birthday Party's	Turn Taking	Turn Taking	Transition to Year 1
Development	chart Golden rules- class/school	Dress/undressing for PE Turn taking by playing simple	New year resolutions Losing something special- Link	Friendships Dress/undressing for PE	Friendships Dress/undressing for PE	Sports Day winning and losing Turn Taking
Self-Regulation	Toilet routines	games	Dogger	Golden rules- class/school	Golden rules- class/school	Friendships
Show an understanding of their own	Table manners	making friends	Care and concern for wildlife	Healthy food choices	Healthy food choices	Dress/undressing for PE
feelings and those of others, and begin	Spot cards	How to solve disagreements	in your garden	Oral Hygiene		Golden rules- class/school
to regulate their behaviour accordingly	Turn taking by playing simple games	with friends Listening games	Taking care of our property- Link Toys			Friendship- Link Rainbow Fisl

Sata af work towards simple goals, bing alb to ward triv what they want when a sproprint mediate imputes and control their in mediate imputes borking as simularities and difference to ack of their involving associations. Colour Montsert- Supprint and main the search of their involving associations. Colour Montsert- Supprint and main theory in the search of their involving associations. Involving associations. Wanaging Self base or allow as ability of book wards to be accordingly. Descriptions. Involving search of their involving several idea or allow is difference. Involving several idea or allow is involving several idea or allow is difference. Involving several idea or allow is involving several idea or allow is difference. Involving several idea or allow is involving several idea or allow is difference. Involving several idea or allow is involving several idea or allow is difference. Involving several idea or allow is involving several idea or allow is difference. Involving several idea or allow is involving several idea or allow is difference. Involving several idea or allow is involving several idea or allow is in					1		1
and control ther immediate impulses when appropriately consistence and other- parathule games break/indexes of there break/indexes in tables, and interves to each other- parathule games break/indexes in tables, and interves to each other- parathule games break/indexes interves interves interves break/indexes interves break/index interves break/indexes interves break/index interves brea		•					
when appopointe officiencies to each other- Parchute games officiencies to each other Parchute games officiencies to each othe	being able to wait for what they want	and making friends.	0				
Current Construction Practure games Practure games Dires Constructions Dires Mundessing for PE Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays & Introduce Birthdays Robershinte Birthdays & Introduce	and control their immediate impulses	0	Tribal Class Flag				
Give focused attention to what the tacker says, responding appropriate even when engaged in activity, and show independence, resilience and preservance in the face of alleges accordingly new activities and allow independence, resilience and preservance in the face of alleges preservance in the f	when appropriate	differences to each other-					
teacher says, responding appropriately even when engaged nativity, and show an ability to follow instructions involvig several factority, and bin independence of unality, book independence, resilience and personence in the face of challenge Explain the reasons for rules, know appropriate of the face of challenge Explain the reasons for rules, know appropriate of the face of challenge Explain the reasons for rules, know appropriate of the face of challenge Explain the reasons for rules, know appropriate of the face of challenge Explain the reasons for rules, know appropriate of the face of the face of the face of the face in the face of the face of the face of the face explain the reasons for rules, know appropriate of the face of the face of the face of the face explain the reasons for rules, know appropriate of the face of the face of the face of the face explain the reasons for rules, know appropriate of the face of the face of the face explain the reasons for rules, know appropriate of the face of the face of the face explain the reasons for rules, know appropriate of the face of the face of the face explain the reasons for rules, know appropriate of the face of the face of the face explain the face of the face of the face of the face explain the face of the face of the face of the face explain the face of the face of the face of the face of the face explain the face of the face of the face of the face of the face explain the face of the face of the face of the face of the face explain the face of the face explain the face of the face explain the face of the fa		Parachute games					
even when engaged in activity, and show in bip to follow instructions. Managing Self Be confident to try new activities and show independence, resilience and persevenate in the face of challenge Explain the reasons for rules, know right from wong and try to behave accordingy Manage their own basic hygiene and personal needs. Including dressing, going to the tolefor structures, the face of challenge Explain the reasons for rules, know right from wong and try to behave accordingy Manage their own basic hygiene and personal needs. Including dressing, going to the tolefor structures, the face of challenge Explain the reasons for rules, know right from wong and try to behave accordingy Monage their own basic hygiene and personal needs. Including dressing, going to the tolefor structures, the face of challenge Explain the reasons for rules, know right from wong and try to behave accordingy Work and play cooperatively and tak their mortane of heatively food choices. Explain the torona to others' needs. Explain the reason for rules, know reasons for rules, know right from wong and try to behave accordingy Work and play cooperatively and tak runs with others' Explain the importance of heatively for face on and to others' needs. Explain the reasons for rules, know reasons rules, know reasons for rules, know reasons rules	Give focused attention to what the	Dress/undressing for PE					
show anality to follow instructions. Managing Seff Be confident to try new activities and how independence, resilince and perseverance in the face of challenge Explain the reasons for rules, know right from wongs and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding personal needs, houlding dressing, Shuding Relationships Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers Show sensitivity to their own and to atter importance of the adult peersonal Ref to the toilet and understanding the importance of healthy food choices. Show sensitivity to their own and to atter importance of the adult peersonal Ref to the toilet and understanding the importance of healthy food choices. Show sensitivity to their own and to atter importance of the adult peersonal Ref to the toilet and understanding the importance of the adult peersonal show and play cooperatively and take turns with others. Show sensitivity to their own and to atter importance of the adult peersonal Ref to the peersonal needs, the peersonal needs the peersonal needs the peersonal needs, the peersonal needs the peersonal needs the peersonal needs the peersonal needs, the peersonal needs the peer	teacher says, responding appropriately	Birthdays & introduce					
involving several ideas or actions. Managing Self Be confident to the wat exitives and show independence, resilience and perseverance in the face of challenge perseverance perseverance perseverance perseverance perseverance perseverance perseverance perseverance perseverance perseverance persever	even when engaged in activity, and	birthday cake '4' and '5'					
Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challengeImage: Self self self self self self self self s	show an ability to follow instructions	Kindness- Link Red Hen					
Be confident to ry, new activities and show indegendence, resilience and personal needs, including dressing, going to the toiled and understanding the importance of healitry food choices. Image their own has in hysiene and personal needs, including dressing, going to the toiled and understanding the importance of healitry food choices. Image their own has in hysiene and personal needs, including dressing, going to the toiled and understanding. Image their own has in hysiene and personal needs, including dressing, going to the toiled and understanding. Image their own has in hysiene and personal needs, including dressing, going to the toiled and understanding. Image their own has in hysiene and personal needs, including dressing, going to the toiled and understanding. Image their own has in hysiene and personal needs, including dressing, going to the toiled and understanding. Image their own has in hysiene and personal needs, including dressing, going to the toiled and understanding. Image their own has in hysiene and personal needs, including dressing, going to the toiled and understanding. Image their own has in hysiene and personal needs, including dressing, going to the toiled and heir own has in hysiene and the hysiene and hysiene a	involving several ideas or actions.						
show independence, resilience and persource in the face of challenge constructions in the face of challenge constructions. How more and try to behave accordingly construction with the reasons for rules, know interface of healthy food constructions in the importance of healthy food constructions in the importance of healthy food choices. Building Relationships Work and play cooperatively and take trums with others in the face of challenge constructions in the importance of healthy food choices. Constructions with the face of healthy food choices. Constructions in the importance of healthy food choices in the importance of healthy food choices. Constructionships with neers is challenge constructions with others in the importance of healthy food choices. Constructions is constructions with the face of healthy food choices. Constructions with the face of healthy food choices is constructions with the face of healthy food choices. Constructions with the face of healthy food choices is constructions with the face of healthy food choices. Constructions with the face of healthy food choices is constructions with the face of healthy food choices. Constructions with the face of healthy food choices is constructions with the face of healthy food choices. Constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy food choices is constructions with the face of healthy face of healthy food choices is constructions with the face of healthy face of heal	Managing Self						
perseverance in the face of challenge Explain the reasons for rules, know right rom wrong and try to behave accordingly Image the root of	Be confident to try new activities and						
Explain the reasons for rules, know right from wrong and try to behave accordingly Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Image their own basic highen and personal needs, including greationablys the importance of healthy food choices. Image their own basic highen and personal needs, including greationablys the importance of healthy food Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food Image their own basic highen and personal needs, including dressing, going to the toilet and understanding the importance of healthy food Image their own basic highen and personal needs, including their own basic highen and personal needs, including dressing, goin	show independence, resilience and						
right from wrong and try to behave accordingly Manage their own basic hygien and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Building Relationships Work and play cooperatively and take turns with others Form positive attachments to adults and finedships with peers Show sensitivity to their own and to others' needs. ELG: Physical Development ELG: Physical Development Trim Trail Gross Moot Skills Negotiate space and obstacles safely, With consideration for themselves and Dough Disco Cutting skills Demonstrate strength, balance and Stotky skills Demonstrate strength, balance and Stotky skills Stotky skills	perseverance in the face of challenge						
right from wrong and try to behave accordingly Manage their own basic hygien and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Building Relationships Work and play cooperatively and take turns with others Form positive attachments to adults and finedships with peers Show sensitivity to their own and to others' needs. ELG: Physical Development ELG: Physical Development Trim Trail Gross Moot Skills Negotiate space and obstacles safely, With consideration for themselves and Dough Disco Cutting skills Demonstrate strength, balance and Stotky skills Demonstrate strength, balance and Stotky skills Stotky skills	Explain the reasons for rules know						
accordinglyAnage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.Building RelationshipsBuilding Relationships <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td> </td>							
Marage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Image their own hasic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Image their own hasic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Image their own hasic hygiene and the importance of healthy food choices. Building Relationships Image their own and to others' needs. Image their own and to others' needs. Image their own and to others' needs. ELG: Physical Development Write Dance Write Dance Handwriting Trim Trail Gross Motor Skills Mite Dance Trim Trail Trim Trail Trim Trail Negotiate space and obstacles safely, with opers Bike Time Flunky Fingers Flunky Fingers Vitic onsideration for themselves and others Dough Disco Cutting skills Sticky skills Sticky skills Demonstrate strength, balance and Spatial awareness Sticky skills Sticky skills Painting skills Pai	o i						
personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.leads <thleads< <="" td=""><td>accordingly</td><td></td><td></td><td></td><td></td><td></td><td></td></thleads<>	accordingly						
going to the toilet and understanding the importance of healthy food choices.Jestification and the importance of healthy forder of healthy ford	Manage their own basic hygiene and						
the importance of healthy food choices. Building Relationships Work and play cooperatively and take turns with others Form positive attachments to adults and friendships with peers Show sensitivity to their own and to others' needs. ELG: Physical Development ELG: Physical Development Write Dance Trim Trail Gross Motor Skills Negotiate space and obstacles safely, With consideration for themselves and Obugh Disco Cutting skills Demonstrate strength, balance and Spatial awareness Sticky skills Demonstrate strength, balance and Spatial awareness Sticky skills Spatial awareness Sticky skills Spatia hology Disco Spatial awareness Sticky skills Spatial awareness Sticky skills Spatial awareness Sticky skills Spatia space Spatial awareness Sticky skills Spatial awareness Sticky skills Spatial awareness Sticky skills Spatial awareness Sticky skills Spatial awareness Sticky skills Spatial awareness Sticky skills Spatial spatial s	personal needs, including dressing,						
choices.Building Relationships Work and play cooperatively and take turns with othersLeft Physical DevelopmentLeft Physical DevelopmentLeft Physical DevelopmentLeft Physical DevelopmentWrite DanceHandwriting Trim TrailHandwriting Trim TrailHandwriting Trim TrailHandwriting Trim TrailHandwriting Bike TimeHandwriting Bike Time	going to the toilet and understanding						
Building Relationships Work and play cooperatively and take turns with othersImage: Cooperative space spa	the importance of healthy food						
Work and play cooperatively and take turns with othersWork and play cooperatively and take turns with othersImage: Cooperatively and take turns with othersImage: Cooperatively and take turns with othersImage: Cooperatively and take turns with peersImage:	choices.						
Work and play cooperatively and take turns with othersWork and play cooperatively and take turns with othersImage: Cooperatively and take turns with othersImage: Cooperatively and take turns with othersImage: Cooperatively and take turns with peersImage:							
turns with othersLess and friendships with peersLess	Building Relationships						
Form positive attachments to adults and friendships with peersImage: Construct of the series of the	Work and play cooperatively and take						
and friendships with peersShow sensitivity to their own and to others' needs.Write DanceWrite DanceHandwritingHandwritingHandwritingHandwritingHandwritingHandwritingI'rim TrailTrim TrailTrim TrailTrim TrailTrim TrailTrim TrailI'rim Trail	turns with others						
and friendships with peersShow sensitivity to their own and to others' needs.Write DanceWrite DanceHandwritingHandwritingHandwritingHandwritingHandwritingHandwritingI'rim TrailTrim TrailTrim TrailTrim TrailTrim TrailTrim TrailI'rim Trail							
Show sensitivity to their own and to others' needs.Write DanceWrite DanceHandwritingHandwritingHandwritingELG: Physical DevelopmentWrite DanceWrite DanceHandwritingTrim TrailHandwritingGross Motor SkillsBike TimeTrim TrailTrim TrailTrim TrailTrim TrailNegotiate space and obstacles safely, with consideration for themselves and othersFunky FingersBike TimeFunky FingersFunky FingersFunky FingersDemonstrate strength, balance andSpatial awarenessSticky skillsSticky skillsSticky skillsPainting skillsPainting skillsPainting skillsPainting skills	Form positive attachments to adults						
others' needs.Image: Construction of themselves and Demonstrate strength, balance andWrite DanceWrite DanceHandwritingHandwritingHandwritingHandwritingHandwritingTrim TrailTrim TrailHandwritingTrim TrailTrim TrailTrim TrailHandwritingTrim TrailTrim TrailTrim TrailHandwritingTrim TrailTrim Trail <td>and friendships with peers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	and friendships with peers						
others' needs.Image: Construction of themselves and Demonstrate strength, balance andWrite DanceWrite DanceHandwritingHandwritingHandwritingHandwritingHandwritingTrim TrailTrim TrailHandwritingTrim TrailTrim TrailTrim TrailHandwritingTrim TrailTrim TrailTrim TrailHandwritingTrim TrailTrim Trail <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
ELG: Physical DevelopmentWrite DanceWrite DanceHandwritingHandwritingHandwritingTrim TrailTrim TrailHandwritingTrim TrailTrim TrailTrim TrailGross Motor SkillsBike TimeTrim TrailBike TimeBike TimeBike TimeNegotiate space and obstacles safely, with consideration for themselves and othersDough DiscoFunky FingersBike TimeBike TimeNegotiate strength, balance andSpatial awarenessSticky skillsSticky skillsSticky skillsSticky skillsPainting skillsDemonstrate strength, balance andSpatial awarenessSticky skillsPainting skillsPainting skillsPainting skillsPainting skillsPainting skills	Show sensitivity to their own and to						
Trim TrailHandwritingTrim TrailTrim TrailTrim TrailGross Motor SkillsBike TimeTrim TrailBike TimeBike TimeBike TimeNegotiate space and obstacles safely, with consideration for themselves and othersFunky FingersBike TimeBike TimeBike TimeBike TimeNegotiate space and obstacles safely, with consideration for themselves and othersDough DiscoFunky FingersFunky FingersFunky FingersFunky FingersNegotiate space and obstacles safely, with consideration for themselves and othersDough DiscoFunky FingersDough DiscoDough DiscoDough DiscoOthersCutting skillsDough DiscoCutting skillsCutting skillsCutting skillsCutting skillsCutting skillsDemonstrate strength, balance andSpatial awarenessSticky skillsPainting skillsPainting skillsPainting skillsPainting skillsPainting skills	others' needs.						
Trim TrailHandwritingTrim TrailTrim TrailTrim TrailGross Motor SkillsBike TimeTrim TrailBike TimeBike TimeBike TimeNegotiate space and obstacles safely, with consideration for themselves and othersFunky FingersBike TimeBike TimeBike TimeBike TimeNegotiate space and obstacles safely, with consideration for themselves and othersDough DiscoFunky FingersFunky FingersFunky FingersFunky FingersNegotiate space and obstacles safely, with consideration for themselves and othersDough DiscoFunky FingersDough DiscoDough DiscoDough DiscoOthersCutting skillsDough DiscoCutting skillsCutting skillsCutting skillsCutting skillsCutting skillsDemonstrate strength, balance andSpatial awarenessSticky skillsPainting skillsPainting skillsPainting skillsPainting skillsPainting skills	ELG: Physical Development	Write Dance	Write Dance	Handwriting	Handwriting	Handwriting	Handwriting
Gross Motor SkillsBike TimeTrim TrailBike TimeBike TimeBike TimeBike TimeBike TimeNegotiate space and obstacles safely, with consideration for themselves and othersFunky FingersFunky FingersFunky FingersFunky FingersFunky FingersOugh DiscoFunky FingersDough DiscoFunky FingersDough DiscoDough DiscoDough DiscoothersCutting skillsDough DiscoCutting skillsCutting skillsCutting skillsCutting skillsDemonstrate strength, balance andSpatial awarenessSticky skillsPainting skillsPainting skillsPainting skillsPainting skills	• • •			0	5	0	5
with consideration for themselves and othersDough DiscoFunky FingersDough DiscoDough DiscoDough DiscoothersCutting skillsDough DiscoCutting skillsCutting skillsCutting skillsCutting skillsSticky skillsSticky skillsCutting skillsSticky skillsSticky skillsSticky skillsDemonstrate strength, balance andSpatial awarenessSticky skillsPainting skillsPainting skillsPainting skills	Gross Motor Skills	Bike Time	Trim Trail	Bike Time	Bike Time	Bike Time	Bike Time
with consideration for themselves and othersDough DiscoFunky FingersDough DiscoDough DiscoDough DiscoothersCutting skillsDough DiscoCutting skillsCutting skillsCutting skillsCutting skillsSticky skillsSticky skillsCutting skillsSticky skillsSticky skillsSticky skillsDemonstrate strength, balance andSpatial awarenessSticky skillsPainting skillsPainting skillsPainting skills			Bike Time				
others Cutting skills Dough Disco Cutting skills Sticky skills Painting skills	o .			, ,	, .	, ,	, ,
Sticky skillsCutting skillsSticky skillsSticky skillsSticky skillsSticky skillsDemonstrate strength, balance andSpatial awarenessSticky skillsPainting skillsPainting skillsPainting skillsPainting skills		0		0	8	0	0
Demonstrate strength, balance and Spatial awareness Sticky skills Painting skills Painting skills Painting skills Painting skills		0		0	0	0	0
	Demonstrate strength, balance and			-		-	-
Soordination when praying I traveling in anterent ways I cunting skins Spatial awareness Spatial awareness Spatial awareness Spatial awareness	coordination when playing	Travelling in different ways	Painting skills	Spatial awareness	Spatial awareness	Spatial awareness	Spatial awareness
Zipping/buttoning up coats Spatial awareness Travelling in different ways Travelling in different ways Travelling in different ways Travelling in different ways		• ·	0				-
Move energetically, such as running, Pro Coaching Travelling in different ways Zipping/buttoning up coats Zipping/buttoning up coats Zipping/buttoning up coats Zipping/buttoning up coats	Move energetically, such as running,		•	a ,	J	e ,	e ,
jumping, dancing, hopping, skipping Zipping/buttoning up coats Pro Coaching Pro Coaching Pro Coaching Pro Coaching Pro Coaching	U 1	-	e ,				
and climbing Pro Coaching Gymnastics Gymnastics Balls Sports Day Preparation				0	5	0	0
Skipping	5		5				

T		[[1	T	T
						1
Fine Motor Skills						1
Hold a pencil effectively in preparation						1
for fluent writing-using the tripod grip						
in almost all cases						1
Use a range of small tools, including						
scissors, paint brushes and cutlery						
Begin to show accuracy and care when						
drawing.						
ELG: Literacy	Learn and recite nursery	Fireworks- Describing	. Write a party invitation	Character profile for a Super	Wanted poster the giant	Treasure maps
Comprehension	rhymes- Humpty Dumpty,	words/sounds		Hero	Life cycle of a bean	Message in the bottle
Demonstrate understanding of what	Incy Wincy Spider, Little Miss		Write tag for own bear	Letter writing	Story map- The Enormous	Pirate story
has been read to them by retelling	Muffet, Mary Mary	Explorer kit- draw and write		Pet Fact File	Turnip	Seaside poem
stories and narratives using their own		labels for what you would	Lost poster for Dogger	Mother's Day card insert	Fruit tasting- adjectives	Instructions for finding
words and recently introduced		take with you on an		Easter Story Picture-	Minibeast riddles	treasure
vocabulary	Little Red Hen- Retelling and	adventure	Speech bubble for Ruby	Annotate	Healthy Living posters	Sea Creature scientific log
	role playing the story			Revise Set 2 Sounds	Following a recipe- Soup	books
Anticipate – where appropriate – key		Speech Bubbles- Owl Babies	Write a list for Teddy Bears	Read Write Inc ay, ee, igh,		
events in stories	Learn Set 1 Sounds		Picnic	ow, o, oo, ar, or, air, ir, ou, oy,	Write an acceptance card to	Read Write Inc. Revise all
	Read Write Inc m, a, s, d, t,	Draw a picture of the		ck, zz, ear, ur, ure, er	Bug Ball invitation	sounds taught
Use and understand recently	i, n, p, g, o, c, k, u, b, f, e, l, h,	Christmas story- Annotate	Chinese writing			
introduced vocabulary during	sh, r, j, v, y, w, th, z, ch, qu, x,	children's narrative		Learn/Revise	Read Write Inc. Revise all	Phase 4- tr, dr, gr, cr, br, fr, bl,
discussions about stories, non-fiction,	ng, nk, ff, ll, ss		Ice-cream recipes	Common Exception Words	sounds taught	fl, gl, pl, cl, sl, sp, st, tw, sm, pr
rhymes and poems and during role-		Writing Christmas Cards				
play.	Reading: Initial sounds, oral		Poster to encourage people	Reading: Initial sounds, oral	Phase 4- try, dr, gr, cr, br, fr,	Learn/Revise
	blending, CVC word building	Revise Set 1 Sounds	to look after wildlife in their	blending, CVC word building,	bl, fl, gl, pl, cl, sl, sp, st, tw,	Common Exception Words
		Read Write Inc m, a, s, d, t,	environment	recognizing digraphs in	sm, pr	
Word Reading	alliteration	i, n, p, g, o, c, k, u, b, f, e, l, h,		words, reading simple		Reading: Initial sounds, oral
Say a sound for each letter in the		sh, r, j, v, y, w, th, z, ch, qu, x,	Learn Set 2 Sounds	sentences	Learn/Revise	blending, CVC word building,
alphabet and at least 10 digraphs	Rhyme	ng, nk, ff, II, ss	Read Write Inc ay, ee, igh,		Common Exception Words	recognizing digraphs in words
			ow, o, oo, ar, or, air, ir, ou, oy,			CVCC and CCVC word
Read words consistent with their	Learn Common Exception	Reading: Initial sounds, oral	ck, zz, ear, ur, ure, er		Reading: Initial sounds, oral	building, reading simple
phonic knowledge by sound-blending	Words	blending, CVC word building,			blending, CVC word building,	sentences
		recognizing digraphs in words	Reading: Initial sounds, oral		recognizing digraphs in words	1
Read aloud simple sentences and	Dominant hand, tripod grip,		blending, CVC word building,		CVCC and CCVC word	Lower case and capital letters
books that are consistent with their		Learn/Revise	recognizing digraphs in		building, reading simple	1
phonic knowledge, including some	mark making	Learn Common Exception	words, reading simple		sentences	1
common exception words.		Words	sentences			
	writing initial sounds				Lower case and capital letters	
Writing			Learn/Revise			
Write recognisable letters, most of	Name Writing		Common Exception Words			1
which are correctly formed						1
						1
Spell words by identifying sounds in						1
them and representing the sounds						1
with a letter or letters						1

Write simple phrases and sentences						
that can be read by others. ELG: Mathematics Number Have a deep understanding of number to 10, including the composition of each number	WHITE ROSE + NUMBER BLOCKS Getting to know you Just like me!	WHITE ROSE + NUMBER BLOCKS It's ME 1,2,3! Light and Dark Consolidation	WHITE ROSE + NUMBER BLOCKS Alive 5! Growing 6,7,8 Building 9 and 10	WHITE ROSE + NUMBER BLOCKS Building 9 and 10 Consolidation	WHITE ROSE + NUMBER BLOCKS On the Move Superhero to 20 and beyond First then now	WHITE ROSE + NUMBER BLOCKS First then now Find my pattern Consolidation
Subitise (recognise quantities without counting) up to 5 Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Matching, Sorting & Comparing Numbers 1, 2, 3,4, 5 Subitising Money Time Space	Numbers 4,5,6,7,8 Money Time Shape Subitising Early Doubling	Numbers 5,6,7,8,9 Money Time Shape Subitising Early Doubling	Numbers 7,8,9,10 Halving Doubling Sharing Subitising	Numbers 10,11,12,13,14,15 Money, time, shape Halving, doubling, sharing Subitising	Numbers 16, 17, 18, 19, 20 Money, time, shape Halving, doubling, sharing Subitising
Numerical Patterns Verbally count beyond 20, recognising the pattern of the counting system Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity						
Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.						
ELG: Understanding the World Past and Present	When is your birthday?	Autumn- seasonal changes	Winter- seasonal changes	Farm animals	Minibeast Hunts- exploring habitats	Exploring Floating Sinking
Talk about the lives of the people around them and their roles in society	Link This is Me posters- How have you changed? What can you do now that you couldn't	Firework Safety Diwali	Bird Watch- Looking after wildlife in our gardens- making bird feeders	Baby animals Spring- seasonal changes	classifying minibeasts	Map making Comparing the seaside to
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	do when you were a baby? Families- Who is important to you?	Road safety in the dark Nocturnal Animals	Clothing to wear during the different seasons Exploring Old and new toys	Easter Explore changes to chocolate- Link Easter Eggs	Planting seeds What do plants need to grow?	then and now Where is the nearest seaside? What is sand? Where does it
Understand the past through settings, characters and events encountered in books read in class and storytelling.	Changes to eggs- Humpty Dumpty link Building Brick Walls- Humpty	Light & Dark Hibernation	Sorting Toys into groups Scooter Day		Fruit Tasting- using senses, making fruit kebabs Sorting fruit and vegetables	What lives in a rock pool?
People, Culture and Communities	Dumpty link	Advent	Famous Bears			sorting animals into groups
Describe their immediate environment using knowledge from observation,	Real Spider Exploration- Incy Wincy Link	Christmas around the world	Old teddy bears- How have teddies changed?		Healthy food choices Looking after teeth	Summer- seasonal changes

	- - - - - - - - - -					
discussion, stories, non-fiction texts	Gardens- Mary Mary	Where do you live? Discuss	Exploring what material toys			
and maps	Spring bulb planting	what is in their immediate	are made from			
		environment				
Know some similarities and	Autumn- seasonal changes		Changes to ice			
differences between different religious						
and cultural communities in this	Harvest- Bread making and		Making ice-cream			
country, drawing on their experiences	apple pies					
and what has been read in class			China- exploring the country			
Explain some similarities and	Where do you live? Discuss		and locating on a map,			
differences between life in this	what is in their immediate		exploring the similarities and			
country and life in other countries,	environment		differences of Chinese culture			
drawing on knowledge from stories,			to their own			
non-fiction texts and – when						
appropriate – maps						
appropriate – maps						
The Natural World						
Explore the natural world around						
them, making observations and						
drawing pictures of animals and plants						
Know some similarities and						
differences between the natural world						
around them and contrasting						
environments, drawing on their						
experiences and what has been read in						
class						
Understand some important						
processes and changes in the natural						
world around them, including the						
seasons and changing states of matter.						
ELG: Expressive Arts and Design	Drawing a picture of their	Create a Class Poppy Wreath	Bear Paintings	Pet Carriers	Observational drawings of	Shell observational drawings
Creating with Materials	family and labelling				spring flowers, fruit,	
Safely use and explore a variety of		Colour Names- Link to The	Sock puppets	Design a Super hero	vegetables	Pirate songs
materials, tools and techniques,	Self-portrait ASSESSMENT	Colour Monster				
experimenting with colour, design,			Toy Observational drawings	Pet portraits	Vincent Van Gough-	Sea shanties
texture, form and function	Observational drawing-	Colour Walk	_		Sunflowers	
	apples		Junk model robots	School and Vets Role Play		Punch and Judy show
Share their creations, explaining the	••	Colour Mixing		Area	Matisse- The snail	
process they have used	Home Role Play Area	5	Kite Making			Pirate and Mermaid Dress Up
· · · · · · · · · · · · · · · · · · ·		Clay diva lamps			Junk Model Minibeasts	day
Make use of props and materials when	Kandinsky- 'O'	,	Toy Shop Role Play Area			
role playing characters in narratives	Kanonsky O	clay Hedgehogs	Toy shop hole hay Aled	Music Express	Fruit and Vegetable Role Play	Music Express
and stories	Music Express	city ricugeriogs	Bear Cave Role Play Area	Music Lyress	Area	indic Lapiess
	Music LAPIESS	Junk Modelling	Sear cave note r lay Area		7160	
Being Imaginative and Expressive		Junk Modelling	Music Express		Minibeast Investigation Lab	
being integnative and Expressive		Gingerbread Man	WUSIC LAPIESS		winnbeast investigation Lab	
		Ginger Di edu Mali				

Invent, adapt and recount narratives					Music Express	
and stories with peers and their teacher		Calendars				
teacher		Christmas card				
Sing a range of well-known nursery						
rhymes and songs;		Firework painting				
Perform songs rhymes, poems and stories with		Repeating Patterns				
others, and – when appropriate – try to move in time with music.		Christmas Performance				
		Campsite Role Play Area				
		First Christmas Role Play Area				
		Music Express				
RE	CREATION 1	INCARNATION 1	SALVATION 2	SALVATION 1	INCARNATION 2	CREATION 2
Understanding Christianity	Why is the word 'God' so	Why do Christians perform	How can we help others when	Why do Christians put a cross	What makes every single	How can we care for our
	important to Christians?	nativity plays at Christmas?	they need it?	in an Easter garden?	person unique and precious?	wonderful world?
PSHE (JIGSAW)	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Self-identity	Identifying talents	Challenges	Exercising bodies	Family Life	Bodies
	Understanding feelings	Being special	Perseverance	Physical activity	Relationships	Respecting my body
	Being in a classroom	Families	Goal-setting	Healthy food	Breaking friendships	Growing up
	Being gentle	Where we live	Overcoming obstacles	Sleep	Falling out	Growth and change
	Rights and responsibilities	Making friends	Seeking help	Keeping clean	Deal with bullying	Fun and fears
		Standing up for yourself	Jobs	Safety	Being a good friend	Celebrations
			Achieving goals			