

Reception Curriculum Overview

Curriculum Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	THIS IS ME Share This is me posters Link Families Recite Nursery Rhymes- Humpty Dumpty- Build walls Incy Wincy- Investigate spiders Mary Mary- gardens Autumn- Seasonal changes Harvest- apples, bread	TWINKLE TWINKLE LITTLE STAR Bonfire Night Colours Diwali Nursery Rhymes- Twinkle Twinkle Christmas Advent Light and Dark Road safety Christmas Around the World Remembrance Day	TOY BOX Old and new toys Teddy Bears Paddington Bear Old & New Bears Winter Ice Chinese New Year Bird Watch	SUPER HEROES People Who Help us- police, dentists, firefighters, vets, farmers, doctors, nurses, teachers, librarians, postal workers Shrove Tuesday Easter Spring New Life Mother's Day	FOOD GLORIOUS FOOD Spring Planting vegetables Healthy Eating Looking after ourselves Minibeasts Life Cycles- butterflies	Shipwrecked! Sea creatures Pirates The seaside treasure maps Message in a bottle Floating and Sinking Summer Holidays Change
Possible texts	Nursey Rhymes The Birthday invitation Leaf Man Little Red Hen Creation Story	The Colour Monster Whatever Next Owl Babies Owl non-fiction books Day Monkey Night Monkey Stick Man The Gingerbread Man The Christmas Story	Kippers Toy Party We're Going on a Bear Hunt Ruby Old Bear Dogger Non-fiction Toys from the Past Paddington Bear Percy the Park Keeper Non-fiction bird books Chinese New Year- non-fiction books	Supertato Burglar Bill Usborne Easter Story Farmer Duck Pets- 6 Dinner Sid Mog	Jack and the Beanstalk Jasper's Beanstalk Oliver's Vegetables Pumpkin Soup Hungry Caterpillar Handa's Surprise What the Ladybird Heard	The Treasure of Pirate Frank Snail and the Whale Billy's Bucket The Commotion in the Ocean The Lighthouse Keepers Lunch Rainbow Fish
Celebrations	Harvest	Diwali Bonfire Night Advent Christmas Remembrance Day	Valentine's day Shrove Tuesday Chinese New Year Bird Watch	Mothering Sunday Easter World Book Day		Father's Day
Trips, Visitors and Experiences	Walk in the Woods	Decorating Afternoon Wise Man Visit Owl Visit Road Safety	History Man- Toys from the Past Scooter Day- Toys Teddy Bears Picnic	Super Hero Day Library Visit Walk to the Post Box	Ugly Bug Ball Dental	Pirate Day Seaside Visit

<p>Communication and Language</p> <p>ELG: Listening and Attention, Understanding</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p>Make comments about what they have heard and ask questions to clarify their understanding</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>ELG: Speaking</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>Learn and recite nursery rhymes- Humpty Dumpty, Incy Wincy Spider, Little Miss Muffet, Mary Mary</p> <p>Sharing 'This is Me' posters about themselves and their families.</p>	<p>Firework Poetry Wherever Next!- What would you take if you were going on an adventure? Owl Babies Percy the Park Keeper Stick Man The Christmas Story How do you spend Christmas with your families</p>	<p>Kippers Toy Party Ruby Dogger- explore feelings Threadbear Non-fiction bird books Chinese New Year- non-fiction books</p>	<p>Supertato Burglar Bill Usborne Easter Story Farmer Duck Pets- 6 Dinner Sid Mog</p>	<p>Jack and the Beanstalk Jasper's Beanstalk Oliver's Vegetables Pumpkin Soup Hungry Caterpillar Handa's Surprise What the Ladybird Heard</p>	<p>The Treasure of Pirate Frank Snail and the Whale Billy's Bucket The Commotion in the Ocean The Lighthouse Keepers Lunch Rainbow Fish</p>
<p>ELG: Personal, Social and Emotional Development</p> <p>Self-Regulation</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</p>	<p>Introduce visual behaviour chart Golden rules- class/school Toilet routines Table manners Spot cards Turn taking by playing simple games</p>	<p>Golden rules- class/school Dress/undressing for PE Turn taking by playing simple games making friends How to solve disagreements with friends Listening games</p>	<p>Birthday Party's New year resolutions Losing something special- Link Dogger Care and concern for wildlife in your garden Taking care of our property- Link Toys</p>	<p>Turn Taking Friendships Dress/undressing for PE Golden rules- class/school Healthy food choices Oral Hygiene</p>	<p>Turn Taking Friendships Dress/undressing for PE Golden rules- class/school Healthy food choices</p>	<p>Transition to Year 1 Sports Day winning and losing Turn Taking Friendships Dress/undressing for PE Golden rules- class/school Friendship- Link Rainbow Fish</p>

<p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>Managing Self</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>Building Relationships</p> <p>Work and play cooperatively and take turns with others</p> <p>Form positive attachments to adults and friendships with peers</p> <p>Show sensitivity to their own and to others' needs.</p>	<p>Getting to know each other and making friends. Looking at similarities and differences to each other- Parachute games Dress/undressing for PE Birthdays & introduce birthday cake '4' and '5' Kindness- Link Red Hen</p>	<p>Colour Monster- Exploring our feelings Tribal Class Flag</p>				
<p>ELG: Physical Development</p> <p>Gross Motor Skills</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others</p> <p>Demonstrate strength, balance and coordination when playing</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing</p>	<p>Write Dance Trim Trail Bike Time Funky Fingers Dough Disco Cutting skills Sticky skills Spatial awareness Travelling in different ways Zipping/buttoning up coats Pro Coaching</p>	<p>Write Dance Handwriting Trim Trail Bike Time Funky Fingers Dough Disco Cutting skills Sticky skills Painting skills Spatial awareness Travelling in different ways Zipping/buttoning up coats Pro Coaching</p>	<p>Handwriting Trim Trail Bike Time Funky Fingers Dough Disco Cutting skills Sticky skills Painting skills Spatial awareness Travelling in different ways Zipping/buttoning up coats Pro Coaching Gymnastics</p>	<p>Handwriting Trim Trail Bike Time Funky Fingers Dough Disco Cutting skills Sticky skills Painting skills Spatial awareness Travelling in different ways Zipping/buttoning up coats Pro Coaching Gymnastics</p>	<p>Handwriting Trim Trail Bike Time Funky Fingers Dough Disco Cutting skills Sticky skills Painting skills Spatial awareness Travelling in different ways Zipping/buttoning up coats Pro Coaching Balls Skipping</p>	<p>Handwriting Trim Trail Bike Time Funky Fingers Dough Disco Cutting skills Sticky skills Painting skills Spatial awareness Travelling in different ways Zipping/buttoning up coats Pro Coaching Sports Day Preparation</p>

<p>Fine Motor Skills</p> <p>Hold a pencil effectively in preparation for fluent writing-using the tripod grip in almost all cases</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery</p> <p>Begin to show accuracy and care when drawing.</p>						
<p>ELG: Literacy Comprehension</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</p> <p>Anticipate – where appropriate – key events in stories</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>Word Reading</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs</p> <p>Read words consistent with their phonic knowledge by sound-blending</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Writing</p> <p>Write recognisable letters, most of which are correctly formed</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters</p>	<p>Learn and recite nursery rhymes- Humpty Dumpty, Incy Wincy Spider, Little Miss Muffet, Mary Mary</p> <p>Little Red Hen- Retelling and role playing the story</p> <p>Learn Set 1 Sounds Read Write Inc.- m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk, ff, ll, ss</p> <p>Reading: Initial sounds, oral blending, CVC word building</p> <p>alliteration</p> <p>Rhyme</p> <p>Learn Common Exception Words</p> <p>Dominant hand, tripod grip,</p> <p>mark making</p> <p>writing initial sounds</p> <p>Name Writing</p>	<p>Fireworks- Describing words/sounds</p> <p>Explorer kit- draw and write labels for what you would take with you on an adventure</p> <p>Speech Bubbles- Owl Babies</p> <p>Draw a picture of the Christmas story- Annotate children’s narrative</p> <p>Writing Christmas Cards</p> <p>Revise Set 1 Sounds Read Write Inc.- m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk, ff, ll, ss</p> <p>Reading: Initial sounds, oral blending, CVC word building, recognizing digraphs in words</p> <p>Learn/Revise Learn Common Exception Words</p>	<p>. Write a party invitation</p> <p>Write tag for own bear</p> <p>Lost poster for Dogger</p> <p>Speech bubble for Ruby</p> <p>Write a list for Teddy Bears Picnic</p> <p>Chinese writing</p> <p>Ice-cream recipes</p> <p>Poster to encourage people to look after wildlife in their environment</p> <p>Learn Set 2 Sounds Read Write Inc.- ay, ee, igh, ow, o, oo, ar, or, air, ir, ou, oy, ck, zz, ear, ur, ure, er</p> <p>Reading: Initial sounds, oral blending, CVC word building, recognizing digraphs in words, reading simple sentences</p> <p>Learn/Revise Common Exception Words</p>	<p>Character profile for a Super Hero</p> <p>Letter writing</p> <p>Pet Fact File</p> <p>Mother’s Day card insert</p> <p>Easter Story Picture- Annotate</p> <p>Revise Set 2 Sounds Read Write Inc.- ay, ee, igh, ow, o, oo, ar, or, air, ir, ou, oy, ck, zz, ear, ur, ure, er</p> <p>Learn/Revise Common Exception Words</p> <p>Reading: Initial sounds, oral blending, CVC word building, recognizing digraphs in words, reading simple sentences</p> <p>Learn/Revise Common Exception Words</p> <p>Lower case and capital letters</p>	<p>Wanted poster the giant</p> <p>Life cycle of a bean</p> <p>Story map- The Enormous Turnip</p> <p>Fruit tasting- adjectives</p> <p>Minibeast riddles</p> <p>Healthy Living posters</p> <p>Following a recipe- Soup</p> <p>Write an acceptance card to Bug Ball invitation</p> <p>Read Write Inc. Revise all sounds taught</p> <p>Phase 4- try, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr</p> <p>Learn/Revise Common Exception Words</p> <p>Reading: Initial sounds, oral blending, CVC word building, recognizing digraphs in words CVCC and CCVC word building, reading simple sentences</p> <p>Lower case and capital letters</p>	<p>Treasure maps</p> <p>Message in the bottle</p> <p>Pirate story</p> <p>Seaside poem</p> <p>Instructions for finding treasure</p> <p>Sea Creature scientific log books</p> <p>Read Write Inc. Revise all sounds taught</p> <p>Phase 4- tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr</p> <p>Learn/Revise Common Exception Words</p> <p>Reading: Initial sounds, oral blending, CVC word building, recognizing digraphs in words CVCC and CCVC word building, reading simple sentences</p> <p>Lower case and capital letters</p>

Write simple phrases and sentences that can be read by others.						
<p>ELG: Mathematics Number</p> <p>Have a deep understanding of number to 10, including the composition of each number</p> <p>Subitise (recognise quantities without counting) up to 5</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Numerical Patterns</p> <p>Verbally count beyond 20, recognising the pattern of the counting system</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>WHITE ROSE + NUMBER BLOCKS</p> <p>Getting to know you Just like me!</p> <p>Matching, Sorting & Comparing Numbers 1, 2, 3,4, 5</p> <p>Subitising Money Time Space</p>	<p>WHITE ROSE + NUMBER BLOCKS</p> <p>It's ME 1,2,3! Light and Dark Consolidation</p> <p>Numbers 4,5,6,7,8 Money Time Shape Subitising Early Doubling</p>	<p>WHITE ROSE + NUMBER BLOCKS</p> <p>Alive 5! Growing 6,7,8 Building 9 and 10</p> <p>Numbers 5,6,7,8,9 Money Time Shape Subitising Early Doubling</p>	<p>WHITE ROSE + NUMBER BLOCKS</p> <p>Building 9 and 10 Consolidation</p> <p>Numbers 7,8,9,10 Halving Doubling Sharing Subitising</p>	<p>WHITE ROSE + NUMBER BLOCKS</p> <p>On the Move Superhero to 20 and beyond First then now</p> <p>Numbers 10,11,12,13,14,15 Money, time, shape Halving, doubling, sharing Subitising</p>	<p>WHITE ROSE + NUMBER BLOCKS</p> <p>First then now Find my pattern Consolidation</p> <p>Numbers 16, 17, 18, 19, 20</p> <p>Money, time, shape Halving, doubling, sharing Subitising</p>
<p>ELG: Understanding the World Past and Present</p> <p>Talk about the lives of the people around them and their roles in society</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation,</p>	<p>When is your birthday?</p> <p>Link This is Me posters- How have you changed? What can you do now that you couldn't do when you were a baby?</p> <p>Families- Who is important to you?</p> <p>Changes to eggs- Humpty Dumpty link</p> <p>Building Brick Walls- Humpty Dumpty link</p> <p>Real Spider Exploration- Incy Wincy Link</p>	<p>Autumn- seasonal changes</p> <p>Firework Safety</p> <p>Diwali</p> <p>Road safety in the dark</p> <p>Nocturnal Animals</p> <p>Light & Dark</p> <p>Hibernation</p> <p>Advent</p> <p>Christmas around the world</p>	<p>Winter- seasonal changes</p> <p>Bird Watch- Looking after wildlife in our gardens- making bird feeders</p> <p>Clothing to wear during the different seasons</p> <p>Exploring Old and new toys</p> <p>Sorting Toys into groups</p> <p>Scooter Day Famous Bears</p> <p>Old teddy bears- How have teddies changed?</p>	<p>Farm animals</p> <p>Baby animals</p> <p>Spring- seasonal changes</p> <p>Easter</p> <p>Explore changes to chocolate- Link Easter Eggs</p>	<p>Minibeast Hunts- exploring habitats</p> <p>classifying minibeasts</p> <p>Planting seeds</p> <p>What do plants need to grow?</p> <p>Fruit Tasting- using senses, making fruit kebabs</p> <p>Sorting fruit and vegetables</p> <p>Healthy food choices</p> <p>Looking after teeth</p>	<p>Exploring Floating Sinking</p> <p>Map making</p> <p>Comparing the seaside to then and now</p> <p>Where is the nearest seaside?</p> <p>What is sand? Where does it come from?</p> <p>What lives in a rock pool?</p> <p>sorting animals into groups</p> <p>Summer- seasonal changes</p>

<p>discussion, stories, non-fiction texts and maps</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p> <p>The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Gardens- Mary Mary Spring bulb planting</p> <p>Autumn- seasonal changes</p> <p>Harvest- Bread making and apple pies</p> <p>Where do you live? Discuss what is in their immediate environment</p>	<p>Where do you live? Discuss what is in their immediate environment</p>	<p>Exploring what material toys are made from</p> <p>Changes to ice</p> <p>Making ice-cream</p> <p>China- exploring the country and locating on a map, exploring the similarities and differences of Chinese culture to their own</p>			
<p>ELG: Expressive Arts and Design</p> <p>Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p>Share their creations, explaining the process they have used</p> <p>Make use of props and materials when role playing characters in narratives and stories</p> <p>Being Imaginative and Expressive</p>	<p>Drawing a picture of their family and labelling</p> <p>Self-portrait ASSESSMENT</p> <p>Observational drawing- apples</p> <p>Home Role Play Area</p> <p>Kandinsky- 'O'</p> <p>Music Express</p>	<p>Create a Class Poppy Wreath</p> <p>Colour Names- Link to The Colour Monster</p> <p>Colour Walk</p> <p>Colour Mixing</p> <p>Clay diva lamps</p> <p>clay Hedgehogs</p> <p>Junk Modelling</p> <p>Gingerbread Man</p>	<p>Bear Paintings</p> <p>Sock puppets</p> <p>Toy Observational drawings</p> <p>Junk model robots</p> <p>Kite Making</p> <p>Toy Shop Role Play Area</p> <p>Bear Cave Role Play Area</p> <p>Music Express</p>	<p>Pet Carriers</p> <p>Design a Super hero</p> <p>Pet portraits</p> <p>School and Vets Role Play Area</p> <p>Music Express</p>	<p>Observational drawings of spring flowers, fruit, vegetables</p> <p>Vincent Van Gough- Sunflowers</p> <p>Matisse- The snail</p> <p>Junk Model Minibeasts</p> <p>Fruit and Vegetable Role Play Area</p> <p>Minibeast Investigation Lab</p>	<p>Shell observational drawings</p> <p>Pirate songs</p> <p>Sea shanties</p> <p>Punch and Judy show</p> <p>Pirate and Mermaid Dress Up day</p> <p>Music Express</p>

<p>Invent, adapt and recount narratives and stories with peers and their teacher</p> <p>Sing a range of well-known nursery rhymes and songs;</p> <p>Perform songs rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>		<p>Calendars</p> <p>Christmas card</p> <p>Firework painting</p> <p>Repeating Patterns</p> <p>Christmas Performance</p> <p>Campsite Role Play Area</p> <p>First Christmas Role Play Area</p> <p>Music Express</p>			<p>Music Express</p>	
<p>RE</p> <p>Understanding Christianity</p>	<p>CREATION 1</p> <p>Why is the word 'God' so important to Christians?</p>	<p>INCARNATION 1</p> <p>Why do Christians perform nativity plays at Christmas?</p>	<p>SALVATION 2</p> <p>How can we help others when they need it?</p>	<p>SALVATION 1</p> <p>Why do Christians put a cross in an Easter garden?</p>	<p>INCARNATION 2</p> <p>What makes every single person unique and precious?</p>	<p>CREATION 2</p> <p>How can we care for our wonderful world?</p>
<p>PSHE (JIGSAW)</p>	<p>Being Me in My World</p> <p>Self-identity</p> <p>Understanding feelings</p> <p>Being in a classroom</p> <p>Being gentle</p> <p>Rights and responsibilities</p>	<p>Celebrating Differences</p> <p>Identifying talents</p> <p>Being special</p> <p>Families</p> <p>Where we live</p> <p>Making friends</p> <p>Standing up for yourself</p>	<p>Dreams and Goals</p> <p>Challenges</p> <p>Perseverance</p> <p>Goal-setting</p> <p>Overcoming obstacles</p> <p>Seeking help</p> <p>Jobs</p> <p>Achieving goals</p>	<p>Healthy Me</p> <p>Exercising bodies</p> <p>Physical activity</p> <p>Healthy food</p> <p>Sleep</p> <p>Keeping clean</p> <p>Safety</p>	<p>Relationships</p> <p>Family Life</p> <p>Relationships</p> <p>Breaking friendships</p> <p>Falling out</p> <p>Deal with bullying</p> <p>Being a good friend</p>	<p>Changing Me</p> <p>Bodies</p> <p>Respecting my body</p> <p>Growing up</p> <p>Growth and change</p> <p>Fun and fears</p> <p>Celebrations</p>