



Understanding the World

- I can talk about events in my own life.
- I can talk about the similarities and differences between my friends and me.
- I can talk about what makes me special.
- I can talk about where I live.
- I can talk about autumnal changes.
- I can name different parts of my body.
- I can talk about the Creation Story and why God is important to Christians.

Personal, Social and Emotional Development



- I can build new, positive relationships with both children and adults.
- I can name each of my classmates.
- I can develop good listening skills by listening to and looking at the person I am talking to.
- I can take turns, wait for a turn and ask to join in.



Expressive Arts and Design

- I can begin to control paintbrushes and pencils to create pictures.
- I can explore a range of media to create images.
- I can explore the role-play area.
- I can explore what happens when colours are mixed together.
- I can build with a variety of materials.
- I can use the musical instruments to make up my own songs.
- I can create family and self-portraits.

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Physical Development



- I can explore different ways of moving.
- I can handle equipment and tools safely.
- I can ride a bike with balance and coordination.
- I can develop scissor skills, pencil control and fine motor skills through Funky Fingers, Dough Disco and other activities.



Mathematics

- I can count objects carefully, using one number name for each object counted.
- I can match a quantity to a numeral.
- I can sing number songs
- I can use the language of more or less to compare two groups.
- I can recognise and order numbers up to 10 then 20.
- I can recognise basic 2D shapes and make pictures and patterns using them.

Communication, language and Literacy

- I can join in and recite rhymes and songs.
- I can recognise and write my own name.
- I can talk about the main events of a story and how it might end.
- I can begin to learn and apply letter sounds.
- I can share my 'All About Me' poster with my class.
- I can identify words that rhyme.

