Understanding the World

- I can talk about different celebrations including Diwali, Bonfire night, Remembrance Day, Advent and Christmas.
- I can talk about the birth of baby Jesus and explain why it's an important time for Christians.
- I can explore different sources of light.
- I can talk about the difference between light and dark.
- I can name animals which are nocturnal and animals which are diurnal.
- I can explain what I know about owls.

Physical Development ×

- I can explore different ways of moving.
- I can jump from a piece of apparatus with control and coordination.
- I can balance on different parts of my body.
- I can handle equipment safely.
- I can talk about how I can keep safe in the dark.
- I can hold my pencil in a tripod grip.
- I can engage with Write Dance, Funky Fingers and Dough Disco to strengthen finger muscles.

Personal, Social and Emotional Development

- I can demonstrate that I'm a good listener by listening to and looking at the person I am talking to.
- I can take turns and wait patiently for a turn.
- I can follow the school and class rules.
- I can be polite by saying please and thank you.
- I can make new friends.
- I know the names of my classmates.

Twinkle Twinkle Little Star! $\stackrel{ m \leftarrow}{ m +}$

Expressive Arts and Design

 I can begin to draw and paint people, places and objects and add features.

Fritndskip

- I can use a range of media e.g. pencils, paints, chalk pastels to create collages and pictures.
- I can take part in imaginative play.
- I can explore what happens when colours are mixed together.
- I can use my imagination to create junk models using boxes, tubes, cartons etc.
- I can sing Christmas songs.
- I can make a Christmas card to celebrate the birth of baby Jesus.
- I can make a diva lamp and a hedgehog using clay.



- I can count objects, actions and sounds.
- I can subitise.
- I can link the number symbol (numeral) with its cardinal number value.
- I can count beyond 10.
- I can compare numbers
- I can compare length, weight and capacity.
- I can recognise basic 2D shapes and describe their properties.
- I can continue copy and create repeating patterns.

Communication, language and Literacy

- I can write my name, forming the letters correctly.
- I can recall a story in sequence.
- I can begin to hear and say the beginning, middle and end sounds in words
- I can recognise high frequency words.
- I can begin to read simple words and sentences.
- I can speak in full sentences.
- I can listen to stories with concentration and begin to retell stories using story book language.

