| St Mary's C of E Primary School Curriculum Newsletter |  |
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| YEAR GROUP: $3 / 4$ | TERM: Autumn 2 |
| Number of weeks: Seven | Topic: Where in the world? |


#### Abstract

Overview of Topic: "The earth is what we all have in common" Wendell Berry. A brilliant quote which encapsulates our topic for this half term. We are going to explore the earth and world around us, through learning about the physical earth, and the countries, continents and wonders that make up the earth. To how people are treated in this world and how we can work together for the greater good. To kick start our topic, we are going to the church to tidy and care for our local community. As the term progresses, we are going to explore the physical aspects of geography learning about continents, countries and cities. We are going to further our learning about the world through our English text "The Boy at the Back of the Classroom" by Onjali Q. Rauf. Through the text we are going to be learning about Refugees and migrants and explore our understanding of issues facing different people in the world. Finally, we are going to invite you all to join us for our fundraising class assembly.


Engage: We will start this topic, by visiting the church and serving our local community, we are going to plan our own fundraising activities.

Develop: English: As a class we will be reading a range of high-quality texts linked to our topic Where in the World? We shall particularly focus on the story of 'The Boy at the Back of the Classroom' by Onjali $Q$. Rauf as well as "My name is not Refugee" by Kate Milner, "When stars are scattered" by Victoria Jamieson. We shall be creating diaries, fiction writing, play scripts, and producing our own videos.

Science: We shall be earning about sound and how we hear. As well as being scientists and creating our own investigations.

Art: We are going to be focusing on developing our creativity. We shall be exploring journeys and creating myriorama. As well as creating various Christmas artworks towards the end of the term.

PSHE We will be continuing to follow our Jigsaw units and will be focusing on "Celebrating Differences" we shall understand out differences and accept ourselves and others.

Geography: We are going to name and locate countries of Europe and identify their main physical and human characteristics. We are going to use an atlas, google earth and VR to explore the world. We are going to compare how it is to live on the Equator and the rest of the world. We are also going to explore the human aspects of geography and how we are impacting the world.

Freeflow We will have the opportunity to explore different ways in which we can help refugees and our community. The children will be able to create and organise their own fundraising activity which they will show during the fundraising class assembly.

Express We shall be expressing our creativity by creating beautiful crafts and gifts for the Christmas fair and for fundraising opportunities linked to our topic.

Computing: Our focus for this half term is how to effectively search online and how we evaluate the sources of information. We are also expanding our video editing skills and through the use of green screen and are creating our own videos with tips on starting a new school.

Maths: As a school we follow the White Rose scheme of work, which we adapt to meet the needs of our children. This half term we will be focused on multiplication and division. We are also focusing on our 6 and $7 \times$ tables.

## Visits/Visitors

Church visit to tidy war graves.
PC Dan Sibun

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[^0]:    Home Learning Tasks It is our expectation that you shall continue reading for 20 minutes four times a week (minimum) and that you will record this in your reading record book. Weekly spellings will be given on a Friday and the spelling test will be the following Friday. To help support the learning of times tables, we will be using TT Rockstars at home and in school. Each week, we shall celebrate a star of the week, a reader of the week, and a rockstar of the week. Spellings will be sent home, via purple mash and google classroom, as well as a paper copy, please check. This year we shall be utilising Purple Mash and Google Classroom a lot more, please ensure that you have your child's log ins, these will be sent home via their reading record books. Any questions please do not hesitate to get in touch with us.

