

Understanding the World



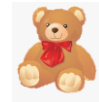
- I can investigate and describe how different toys work.
- I can name the material that is used to make a toy.
- I can talk about the difference between modern and olden day toys.
- I can explain how I can look after the wildlife in my garden.
- I can talk about the similarities and differences between Chinese New year and Christian celebrations.
- I can complete a simple game on the Interactive Whiteboard.
- I can explain the changes that happen to water when it is cold.
- I can talk about the season winter and the changes that happen outside.

Personal, Social and Emotional Development

- I can demonstrate I'm a good listener by listening to and looking at the person I am talking to.
- I can take turns and wait patiently for my turn.
- I can follow the school and class rules.
- I can be polite by saying please and thank you.
- I can use a knife and fork when eating my dinner.
- I can talk about how I can look after myself in the winter.

Expressive Arts and Design

- I can begin to draw and paint people, places and objects and add features.
- I can use a range of media to create collages and pictures.
- I can take part in imaginative play.
- I can use my imagination to create junk models using boxes.
- I can explore how to make different light and dark shades of a colour.
- I can hold a steady beat.



Toy Box!



Mathematics

- I can count objects carefully, using one number name for each object counted.
- I can use the language of more or less to compare two groups.
- I can recognise and order numbers up to 10 then 20.
- I can recognise basic 2D shapes and describe their properties.
- I can compare and order different objects using the correct vocabulary.

Physical Development

- I can explore different ways of moving.
- I can balance on different parts of my body.
- I can continue to develop control and coordination when handling equipment.
- I can engage with Funky Fingers and Dough Disco to strengthen finger muscles.
- I can ride a bike with balance and control.
- I can form recognisable letters.
- I am independent and I can do up my own coat.



Communication, language and Literacy

- I can listen carefully to instructions.
- I can recall the main events of a story.
- I can recognise red words.
- I can read simple words and sentences.
- I can talk in full sentences.
- I can listen to stories with concentration and begin to retell stories using story book language.
- I can read and write cvc words.
- I can recognise Set 1 and 2 sounds.
- I can begin to use my sounds to write a sentence.

