

FOR YOUR DIARY

Thursday 6th March

World Book Day

Dear Parents/Carers,

A really busy week in school. Personally, I loved taking some of our students to Chichester Cathedral for a visit. The pupils were excellent ambassadors for our school and we had lots of recognition for our behaviour and attitudes. Today was a real treat as we had our first Coastal School session with Year 5. The weather was brilliant and the children had a fantastic time. A huge thanks to all of our volunteer helpers who make forest/coastal school happen.

- Mr Murray

The next Dedicated Schools Team drop in is on 25th March 2025 at 10.00am. Please see the attached poster for information on how they can support you or your child and let us know if you would like to meet with them.

WEEKLY REFLECTION



Let your light shine before others

Matthew 5:16

Parent Governor Vacancy

We would love to invite you to consider applying for the role of parent governor. This is a wonderful opportunity to become actively involved in shaping the future of our school and making a positive impact on our children's education. No previous experience is required, your insights, skills, and perspectives can be invaluable to our school community. As a parent governor, you will volunteer alongside fellow governors with training and guidance. If you have any questions or would like more information, please see Mr Murray, or any of our governors (several found on the playground at pick up). If you are interested in applying, please email the office.

We look forward to welcoming more parents into the Full Governing Body.

Parent Consultation Meetings

The spring term parent consultation meetings are being held on 26th and 27th March.

Forms will be on the playground from Wednesday 12th March.

There will be further communication around what you can expect to hear at these meetings. We look forward to seeing you there.

Attendance

Our School's attendance this week is 95.2%

3.5% is authorised absence

1.2% is unauthorised absence

0.9% late

Please continue to send your child to school whenever possible.

Thank you for your support with our attendance.

Event Dates

Tuesday 4th March 2025 – 1Term2Learn – Jenkins Class Recorder Lessons

Tuesday 4th March 2025 – 1Term2Learn – Normanby Class Clarinet Lessons

Wednesday 5th March 2025 – Farrant Class – Superhero Dress Up Day

Wednesday 5th March 2025 – Y3/4 Football at TLA at 3.45pm

Wednesday 5th March 2025 – Y5/6 Chichester Corporate Challenge at 6.30pm

Thursday 6th March 2025 – World Book Day

Friday 7th March 2025 – Non School Uniform day for Book Week Fundraiser

Friday 7th March 2025 – Y5 – Coastal School at 9.00am

Monday 10th March 2025 – Farrant Class Beach Walk at 1.30pm

Tuesday 11th March 2025 – 1Term2Learn – Jenkins Class Recorder Lessons

Tuesday 11th March 2025 – 1Term2Learn – Normanby Class Clarinet Lessons

Wednesday 12th March 2025 – Farrant Class – West Sussex Fire & Rescue Service Visit at 9.00am

Wednesday 12th March 2025 – Y5/6 Football Tournament at TLA at 3.45pm

Thursday 13th March 2025 – Normanby Visit to St Mary's Church at 1.00pm

Friday 14th March 2025 – Y5 – Coastal School at 9.00am

Tuesday 18th March 2025 – Full Governing Board meeting at 6.00pm

Wednesday 19th March 2025 – Y5/6 Chichester Corporate Challenge at 6.30pm

Thursday 20th March 2025 – Y5/6 High 5 Netball Tournament at 3.45pm

Friday 21st March 2025 – Farrant and Oliver Class Bus Journey at 9.00am

Monday 24th March 2025 – Normanby trip to Chessington Zoo at 9.00am

Wednesday 26th March 2025 – Gareth P Jones – Author visit – whole school

Wednesday 26th March 2025 – Parents Consultations

Thursday 27th March 2025 – Parents Consultations

Thursday 27th March 2025 – Farrant class walk to Clymping Street Post Box

Thursday 27th March 2025 – Y3/4 TriGolf

Monday 31st March 2025 – TLA Celebration of Song at 4.30pm

Wednesday 2nd April 2025 – KS1 Cricket Festival at 9.30am

Wednesday 2nd April 2025 – KS1 Cricket Festival at The Regis School at 9.30am

Wednesday 2nd April 2025 – Y5/6 Chichester Corporate Challenge at 6.30pm

Friday 4th April 2025 – Last day of Spring 2 term

Monday 7th April to Monday 21st April 2025 – EASTER HOLIDAY

Tuesday 22nd April 2025 – First day of Summer 1 term

Thursday 24th April 2025 – Farrant Class – National Measuring Programme

Thursday 8th May 2025 – National Outdoor Classroom Day

Monday 12th May to Thursday 15th May 2025 – SATS for Year 6

Friday 23rd May – Last day of Summer 1 term

CHICHESTER CATHEDRAL

Chorister Open Day

Saturday
8 March
2025



CHICHESTERCATHEDRAL.ORG.UK | [#CHICHESTERCATHEDRAL](https://twitter.com/CHICHESTERCATHEDRAL)

Be a chorister for the day!



The experience of being a Chorister is exciting and fun, and develops valuable skills that will last a lifetime. Choristers spend about 18 hours each week rehearsing and singing services, as well studying two instruments and following a full school curriculum of academic work, sport and drama. They make recordings, feature on broadcasts, and give concert performances at home and abroad.

Choristers receive an excellent academic education at the Prebendal School, a co-ed, independent prep school immediately adjacent to the

Cathedral. Following an inspection, the School has recently received the highest possible grading.

The musical and academic experience we offer is a springboard for future success. Many choristers go on to win scholarships at prestigious secondary schools, where their choral training, discipline and team skills are highly valued.

Scholarships are awarded to all Choristers, and with additional funding according to need. We want to recruit promising young musicians regardless of financial circumstances.

WHO IS THIS EVENT FOR?

This event is suitable for girls and boys in Years 2, 3 and 4, as well as their parent/guardians. We do not expect candidates to have any musical experience when they join the choir. We look for energy, enthusiasm and good reading skills.

BOOKING

The event will take place on Saturday 8th March 2025 from 1.30 - 4.30pm. To book your space, or ask further questions, please contact:

T: 01243 812 488 | **E:** chris.george@chichestercathedral.org.uk .



Let's do Messy Church



15 March



14.00 until 15.30

St Marys Church, Clymping

Join us for

Craft and pancake fun

Singing

Worship



10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these activities offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we make and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships look like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship. In the middle of the challenges a friend might be facing or whatever else might be going on, this can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

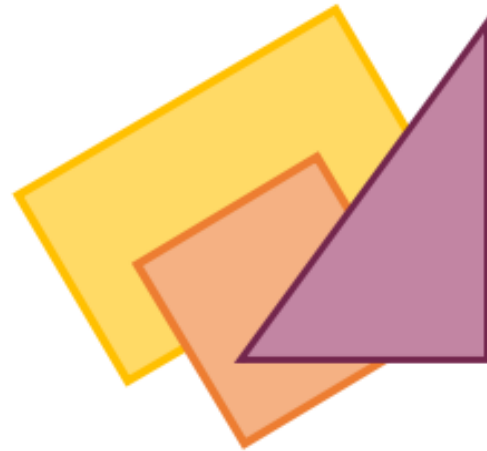
Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College



The DST

(Dedicated Schools Team)

Hello!

My name is Mandy Lax, I just wanted to quickly introduce myself.

I am a Family Support Worker for the Dedicated Schools Team in the Arun area and the Link Worker for St Mary's Primary School.

Our aim as the Dedicated Schools Team is to support schools in supporting their families by providing information, advice, and guidance. We also provide direct work with children, young people, and parents/carers. This can be around

behaviour, mental health, attendance and school worries, relationships and friendship advice, as well as many other things.

If you have any worries or concerns, we are here to help! If you would like to have a chat with me, **please speak with the Headteacher, Designated Safeguarding Lead, SENCO or your child's class teacher.**



The menu is set against a vibrant pink background decorated with several colorful Easter eggs in shades of yellow, white, tan, purple, and light pink. A white silhouette of a rabbit is positioned above the word 'EASTER'. The word 'EASTER' is written in large, white, distressed-style capital letters, while 'TREATS' is in smaller, green, distressed-style capital letters below it.

EASTER TREATS

Thursday 3rd April 2025

MAINS

Beef Burger
Chilli No Carne
Jacket Potato & Beans

SIDES

Spring Vegetables
Seasonal Salad

DESSERT

Lemon Easter Cupcake

Order via [ParentPay](#) no later than
Thursday 20th March 2025



Please Note: Special diets will remain in place.

Early Help Service



Arun East Family Hub

@ The Wickbourne Centre, Clun Road, Littlehampton BN17 7DZ

Easter SEND Event

Advice and information regarding services to support children with special educational needs and disabilities including West Sussex County Council Local Offer and partners.

Join us for lots of sensory and messy play. Visit our sensory room, play on the magic carpet and have lots of fun. Finishing with song time.

Wednesday 9th April
(2 sessions available)

10.00am–11.30am or 1.00pm–2.30pm

Open to all families with a child with special educational needs and disabilities (SEND) up to age 11, and siblings.

To book your place at this FREE event please call the Hub: 01903 276840

Allergen advice: food may be used in sensory play.



Children
first





OR VISIT

<https://a.co/d/dz7O83R>

SCAN HERE



Kit & Kaboodle: Big Adventures Discovering Taiwan