

Normanby Curriculum Newsletter – Summer 2

Memorable Experience – Churchill War Rooms (History)

To conclude the year, pupils will visit the Churchill War Rooms in London. This memorable trip will give them the chance to explore underground headquarters used during World War II, helping them understand how Britain planned and endured during the conflict. The visit will bring our local history studies to life and provide a powerful link between past and present.

English – *Rose Blanche* by Ian McEwan

Our core text this half-term is the picture book *Rose Blanche* by Ian McEwan. This poignant story, set during World War II, tells of a young girl who discovers the reality of concentration camps. Pupils will explore themes of courage, morality, and innocence through reflective and descriptive writing. Outcomes will include diary entries, narrative recounts, letters, and persuasive pieces. Grammar and spelling lessons will continue to refine accuracy and sophistication, while guided reading discussions will encourage pupils to think critically about empathy and justice.

Oracy – Memories

As part of our end-of-year oracy focus, pupils will take part in a project entitled *Memories*. They will present personal reflections and recounts, celebrating achievements and key moments from the year. This provides a valuable opportunity to practise clear communication, active listening, and presentation skills in front of an audience.

Mathematics – Geometry

In maths, pupils will focus on geometry. They will explore properties of 2D and 3D shapes, angles, symmetry, and transformations. Pupils will apply their understanding through practical problem-solving, including measuring, constructing, and reasoning about shapes. These activities will prepare them for further study in secondary school by consolidating spatial awareness and mathematical reasoning.

Science – Scientific Enquiry

Our science work this half-term will focus on scientific enquiry skills. Pupils will design, plan, and carry out investigations across a range of scientific themes, applying the skills developed throughout the year. They will practise forming hypotheses, recording data, drawing conclusions, and evaluating methods. This approach will strengthen their independence as young scientists and give them confidence in asking and answering their own questions.

History – Local History: World War II

In history, pupils will study the impact of World War II on our local area. They will learn about air raids, evacuation, and how communities contributed to the war effort. By examining local sources, artefacts, and oral histories, pupils will develop their understanding of how global events affected everyday lives. This will connect directly with our visit to the Churchill War Rooms.

Geography – N/A

There is no separate geography unit this half-term, though geographical skills will be integrated where appropriate.

Design Technology – N/A

There is no discrete DT project this half-term, as the focus will be on art and computing.

Art – Shadow Puppets

In art, pupils will explore the world of shadow puppetry, inspired by artists such as Lottie Reiniger, Henri Matisse, Wayanga, Philipp Otto Runge, Pippa Dyrhaga, and Witte. They will study how shape, light, and negative space can be used to create atmosphere and narrative. Pupils will design and craft their own intricate shadow puppets, experimenting with cutting, layering, and projection.

Computing – 3D Modelling / CAD

In computing, pupils will be introduced to 3D modelling and Computer-Aided Design (CAD). They will learn how to create, manipulate, and refine digital 3D objects, applying their creativity to practical design challenges. These skills will build their confidence with emerging technologies and show how digital design is used in many industries.

Music – Enjoying Musical Styles

In music, pupils will continue to broaden their appreciation of different musical genres. They will listen to, discuss, and perform pieces from varied traditions, focusing on rhythm, melody, and expression. Group work will help them develop collaboration and ensemble performance skills.

PSHE – Changing Me

Through the Jigsaw unit *Changing Me*, pupils will reflect on personal growth, change, and transition. They will discuss physical and emotional changes as they move towards secondary school, developing strategies for resilience and self-care. This unit helps prepare pupils for the next stage of their journey.

RE – What Do Humanists Say? (Humanism)

In RE, pupils will explore Humanism as a non-religious worldview. They will learn about key Humanist beliefs, such as the importance of reason, compassion, and responsibility, and will consider how Humanists make ethical decisions without reference to a deity. Pupils will compare these views with religious perspectives, developing their ability to respect and evaluate differing worldviews.

MFL – Our Past

In Spanish, the focus is on *Our Past*. Pupils will learn how to talk about events in the past tense, building on vocabulary from earlier in the year. They will practise reading, writing, and speaking activities, gradually gaining confidence in expressing themselves about past experiences.

PE – Athletics and Tennis

In PE, pupils will focus on athletics and tennis. In athletics, they will develop skills in running, jumping, and throwing, working on personal bests and teamwork in relay events. In tennis, they will learn racket control, serving, volleying, and gameplay tactics. These activities will help build stamina, coordination, and confidence.