

## Normanby Curriculum Newsletter – Summer 1

### **Memorable Experience – Beach Walk (Geography)**

To support our geography learning, pupils will take part in a local beach walk. This trip will help them observe coastal features, consider the impact of sea defences, and reflect on how people interact with the natural environment. First-hand exploration of our coastline will develop curiosity and deepen geographical understanding.

### **English – *Talking Turkeys* by Benjamin Zephaniah**

Our English focus this half-term is poetry, using Benjamin Zephaniah's *Talking Turkeys*. Zephaniah's work is lively, humorous and thought-provoking, giving pupils a chance to explore rhythm, rhyme, and performance poetry. Pupils will write their own poems inspired by his style, experimenting with voice, imagery and humour. Grammar lessons will focus on cohesion and precise word choices, while spelling work will continue to build accuracy and fluency.

### **Oracy – Poetry Recital**

As part of our poetry study, pupils will learn to perform their own and others' poems aloud. They will practise using expression, tone and rhythm to engage an audience, building confidence and enjoyment in performance.

### **Mathematics – Statistics**

In maths, pupils will work on statistics. They will learn to interpret and construct a variety of graphs and charts, including line graphs, bar charts and pie charts. They will also explore mean, median, mode and range, applying these skills to real-world contexts such as science investigations and surveys.

### **Science – Circulatory System**

In science, we will study the human circulatory system. Pupils will learn about the function of the heart, blood and blood vessels, and how nutrients and oxygen are transported around the body. Investigations will include measuring heart rates before and after exercise, giving pupils practical experience of how the circulatory system responds to activity. We will also discuss the impact of lifestyle choices such as diet and exercise on long-term health.

### **History – N/A**

There is no discrete history unit this half-term, though links to the past will be made through other subjects where relevant.

### **Geography – Local Geography (Atherington / Sea Defence Revisit)**

Our geography topic this term focuses on local geography. Pupils will revisit sea defences studied earlier in the year, comparing them with features at Atherington. They will reflect on how human activity has shaped the local landscape and consider how geography influences our community.

### **Design Technology – N/A**

There is no DT project this half-term, allowing more time for art and other areas of focus.

### **Art – Exploring Identity**

In art, pupils will explore the theme of identity, inspired by artists Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, and Mike Barrett. They will study how these artists use portraiture,

textiles, photography and mixed media to express culture, history and individuality. Pupils will experiment with a range of materials to create their own artworks reflecting personal identity.

### **Computing – Word Processing**

This half-term in computing, pupils will focus on word processing skills. Using tools such as Microsoft Word and Google Docs, they will learn how to format documents effectively, use features like tables and images, and edit collaboratively. These practical skills will support their wider learning and prepare them for digital communication in secondary school.

### **Music – Whole Class Instrumental Learning (West Sussex Music)**

This term, pupils will take part in whole-class instrumental learning delivered by West Sussex Music. They will have the opportunity to learn an instrument, read notation, and perform as part of an ensemble. This hands-on experience will develop both practical skills and an appreciation of music-making.

### **PSHE – Healthy Me**

Through the Jigsaw unit *Healthy Me*, pupils will learn about physical and emotional health. Topics will include the importance of nutrition, exercise, relaxation, and managing risks. Pupils will reflect on how healthy choices can support wellbeing and long-term lifestyle.

### **RE – What Spiritual Pathways? (Moksha)**

In RE, pupils will explore spiritual pathways, focusing on the Hindu concept of Moksha. They will learn how Hindus believe liberation can be achieved through knowledge, devotion and good actions. Pupils will reflect on how spiritual goals shape daily practices and compare them with pathways in other faiths.

### **MFL – The Classroom**

In Spanish, pupils will learn vocabulary linked to the classroom. They will practise describing objects, giving instructions, and using classroom phrases in dialogues. Role-play and games will reinforce language in practical contexts.

### **PE – Rounders and Cricket**

In PE, the focus will be on striking and fielding games. Pupils will develop batting, bowling and fielding techniques in both rounders and cricket, learning how to apply tactics in small and full games. Teamwork, coordination and resilience will be key skills developed this term.