



Issued by the Governors of St Mary's CE School, Clymping

Remote Education Provision Policy

<i>Review Schedule</i>	<i>As guided by Government</i>
<i>Last Revised</i>	<i>February 2026</i>
<i>Next Approval Date</i>	<i>February 2028</i>

Remote Education Provision Policy

1. Introduction

This policy sets out the arrangements for providing remote education to pupils who are unable to attend school but are well enough to continue learning. It applies to individual pupils, groups, or whole-school situations where remote learning is required. The policy supports continuity of education and reflects current Department for Education guidance.

2. Purpose

- Maintain access to high-quality learning during periods of absence
- Ensure pupils remain connected to school routines and relationships
- Provide clarity for parents, carers, and staff on expectations and responsibilities
- Promote equitable access to learning for all pupils, including those with SEND

3. Circumstances in Which Remote Education Will Be Provided

Remote education will be offered when:

- A pupil is absent for more than three days due to medical reasons and is well enough to learn
- A pupil is isolating following medical or public health advice
- A class, year group, or the whole school is required to close

- Exceptional circumstances prevent attendance and the headteacher approves remote learning

4. Principles of Remote Education

Remote education will:

- Align with the school's curriculum
- Be age-appropriate and accessible
- Include a balance of subjects
- Provide regular opportunities for feedback
- Support wellbeing and safeguarding

5. Provision and Content

Pupils will receive:

- Daily English and mathematics tasks
- At least one additional subject activity each day (e.g., science, topic, art)
- Reading expectations appropriate to age and stage
- Weekly feedback from the class teacher
- Opportunities for live or recorded interaction where appropriate, such as check-ins or story sessions

6. Platforms and Resources

The school will use:

- [Insert platform: e.g., Google Classroom, Seesaw, Tapestry] for setting and submitting work
- Printed learning packs for families without reliable internet access
- Loaned devices where possible, subject to availability
- High-quality online resources such as Oak National Academy, BBC Bitesize, and White Rose Maths

7. Expectations for Pupils

Pupils are expected to:

- Engage with the learning provided each day
- Submit completed work through the agreed platform or return paper packs
- Attend online sessions where offered and follow behaviour expectations

8. Expectations for Parents and Carers

Parents and carers are expected to:

- Support children to follow a routine where possible
- Help children access the online platform or request printed materials
- Communicate with school if difficulties arise
- Ensure appropriate supervision during online sessions

9. Support for Pupils with SEND

The school will:

- Provide differentiated work matched to individual needs

- Offer additional resources or adapted tasks
- Ensure contact from the SENDCo where appropriate
- Make reasonable adjustments to ensure access to learning

10. Safeguarding and Wellbeing

- All remote contact will follow the school's safeguarding procedures
- Staff will report concerns in line with the safeguarding policy
- Pastoral check-ins will be offered for vulnerable pupils
- Online sessions will follow the school's acceptable use and online safety expectations

11. Monitoring and Evaluation

Senior leaders will:

- Review the quality and effectiveness of remote education regularly
- Seek feedback from pupils, parents, and staff
- Update this policy annually or when statutory guidance changes