



St Mary's School Clymping  
Accessibility Plan  
Updated September 2020

Target	Success criteria	Tasks	Responsible	Timescales
To undertake a regular audit of the school population to identify areas for action in order to accommodate all needs	No member of the school community is excluded from any area of the physical environment, curriculum or school practices.	Consultation with individuals –pupils and parents, and outside agencies who can offer support and advice	Headteacher, SENCo	As needs arise – at least annually
Annual audit of facilities to ensure optimum conditions	All areas safe and accessible as far as possible. Plans drawn up for areas of concern	Ensure that any changes made to the physical environment take into account the needs of all members of the school community	Project manager as appropriate for building work. Governors, through PDP meetings	When planning new projects  Review as part of PDP meeting
Ensure access to all areas of the curriculum for all pupils	All pupils achieve because all have access to the curriculum at an appropriate level	School assessment and evaluation procedures identify areas of need. Interventions are implemented as necessary.	Headteacher SENCo Class teacher	Termly Pupil progress meetings
Ensure that pupils with significant emotional needs are supported to access the curriculum	Pupils who have experienced trauma/emotional difficulty are supported to access the curriculum	Training for staff  Explanation/discussion with parents	All staff	Focus of SIP  Whole school training 02/18  Individual staff training as available