



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Learning will be posted on Google Classrooms. This may be follow on work linked to the learning that had been happening in school directly prior to closure, or it may be stand- alone lessons focusing on the core subjects of Mathematics and English.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Key Stage 1: 3 hours a day on average across the cohort, with less for younger children</p> <ul style="list-style-type: none"> <li>• Key Stage 2: 4 hours a day</li> </ul>
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## Accessing remote education

### How will my child access any online remote education you are providing?

Through Google classrooms.

Direct communication with teachers will still be using ClassDojo

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If parents/carers require support with online access, they can contact the school office. The school is able to lend chrome books/laptops (where they are available) in situations where there are households:
  - with no digital devices in their household
  - whose only available device is a smartphone
  - with a single device in their household that's being shared with more than one other family member
- If households have no internet access, they can contact the school office. The school will then offer advice taken from [increasing mobile data allowances](#) and [requesting 4G wireless routers](#).
- Every Monday morning from 9:15, there will be the option to collect a pack of printed work from the school office for that week of learning.
- If you are unable to upload completed printed pack work, it can be returned to school office on the following Monday, when you collect the following weeks work.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

As part of our remote teaching, we will be using a range of teaching approaches. These could include:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- on occasion - live teaching (online lessons)
- printed paper packs produced by teachers – can be printed at home but are also available to collect from school office each week.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect that as much as reasonably possible, pupils engage with the learning activities each day, and submit evidence of work completed via Google classrooms or communication via ClassDojo
- We expect that a daily routine is established that is the best fit for your household. A weekly suggested learning timetable is provided by the class teacher to support you in this. We anticipate that older children in KS2 should be able to access most of the learning independently, whereas younger children (KS1) will require more parental support.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check pupil engagement daily by checking submission of work, and by the end of a week, will expect to see majority of work submitted.
- The class teacher will communicate with you via Class dojo if there are concerns regarding your child's engagement with the learning, and will make phone contact with you as parents to do what we can to help resolve any barriers to the engagement.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide feedback on work submitted via Google classrooms. This may be individual or whole class feedback. They may set quizzes to complete on occasion as well.
- Teachers will provide feedback at least weekly, but will endeavor to offer feedback more frequently, depending on the pattern of the submission of work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will communicate to parents with pupils with special educational needs and disabilities weekly (or more frequently if required), to offer advice in supporting your child with their learning.
- For younger children, (in EYFS, year 1) learning activities will often be demonstrated by video, and will continue to follow previously shared approaches.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Work will continue to be assigned through Google Classrooms. This will be linked as much as possible to what is being taught in school. This will focus on the core curriculum. Feedback will be given weekly.

Paper packs of learning will be available on request from the school office.