

**Year 1 and 2 Long Term outline  
Year A**

Autumn A	Autumn B	Spring A
<p><b><u>Words and pictures</u></b> Literacy and art based – texts chosen according to interests and needs of cohort.</p> <p>At inputs – colour mixing and applying, texture, printing</p> <p>Response to text through art.</p>	<p><b><u>Our school, now and then</u></b> History and geography based:</p> <ul style="list-style-type: none"> <li>• Using a variety of historical sources and being a history detective</li> <li>• Investigating the lives of pupils in the past</li> <li>• Looking at how the local area has changed</li> <li>• Learning about the local area</li> <li>• Investigating through fieldwork and visits</li> <li>• Vocabulary of local physical and human features</li> </ul>	<p><b><u>Make what you will of this</u></b></p> <p>Design and technology based.</p> <p>Focus – Structures, joining, mechanisms. How to make things stronger. How to make things move.</p> <p>Group challenge – design/make/test and evaluate a project for a class competition</p>
Spring B	Summer A	Summer B
<p><b><u>Explorers</u></b> – history and geography based</p> <p>Compare Christopher Columbus and Neil Armstrong</p>	<p><b><u>Words, pictures and sounds</u></b> Linking literacy, art and music</p> <p>Use words and or art to show how music makes you feel</p> <p>Respond to poetry and words through music and art</p> <p>Respond to a work of art through words and music</p> <p>Art skills – drawing, shading, 3D work</p>	<p><b><u>A study of Anita Roddick</u></b></p> <p>Geography recap – from local to UK to world, following the work of AR</p> <p>History recap – using the history detective skills developed earlier</p>

**Year 1 and 2 Long Term outline  
Year B**

Autumn A	Autumn B	Spring A
<p><b><u>Holidays now and then</u></b> History and geography based.</p> <p>First-hand experience - summer holidays.</p> <p>Range of historical sources – Littlehampton as a holiday town</p> <p>Moving from local geography to countries of the UK and capitals</p> <p>Weather patterns further afield</p>	<p><b><u>Read it, illustrate it, make it, act it</u></b> books chosen according to interests and needs of cohort.</p> <p>Art inputs – colour mixing and applying, texture, printing</p> <p>DT inputs – model making, joining, finishing</p> <p>Response to high quality text through art, drama and models</p>	<p><b><u>Treasure hunters!</u></b></p> <p>Learning about maps and plans</p> <p>Use of a compass</p> <p>Looking at aerial photos</p> <p>Looking at plans and maps – recognising features</p> <p>Devise maps and plans, using and constructing symbols in a key.</p>
Spring B	Summer A	Summer B
<p><b><u>Famous people</u></b> History, art and Geography</p> <p>Looking at Leonardo da Vinci and LS Lowry</p> <p>History – history detectives through clues in art</p> <p>Geography – contrasting two locations.</p>	<p><b><u>Linking literacy, art and music</u></b></p> <p>Use words and or art to show how music makes you feel</p> <p>Respond to poetry and words through music and art</p> <p>Respond to a work of art through words and music</p> <p>Art skills – drawing, shading, 3D work</p>	<p><b><u>Where does our food come from?</u></b></p> <p>Geography recap – local....Europe....the world</p> <p>Cooking – healthy recipes.</p>