

Year 3 and 4 Topics A

<p><b>Your words my pictures</b> <b>Literacy and art (response)</b></p> <ul style="list-style-type: none"><li>• Respond to text through art</li><li>• Skills inputs – revision and development of art techniques</li><li>• <i>Pupils should be taught to improve their mastery of art and design including drawing, painting and sculpture with a range of materials</i></li></ul>	<p><b>Geography in a field</b></p> <ul style="list-style-type: none"><li>• <i>Use fieldwork to observe, measure, record and present human and physical features of the local area using a range of methods including sketch maps, plans, graphs and digital technologies.</i></li></ul> <p><i>Introduction to OS maps</i></p>	<p><b>I want my Mummy – Egyptians</b></p> <ul style="list-style-type: none"><li>• <i>Pupils should study the achievements of the earliest civilisations – an overview of when the first civilisations appeared and a depth study of one ancient civilisation</i></li></ul>
<p><b>Pick an engineer</b></p> <ul style="list-style-type: none"><li>• <i>Understand how key events and individuals in design and technology have helped shape the world.</i></li></ul>	<p><b>Masterchef</b></p> <ul style="list-style-type: none"><li>• <i>Understand and apply the principles of a healthy diet</i></li><li>• <i>Cook a repertoire of predominantly savoury dishes so they are able to feed themselves and others a healthy and varied diet</i></li><li>• <i>Become competent in a range of cooking techniques, eg selecting and preparing ingredients, using utensils and electrical equipment, applying heat in different ways, using awareness of taste, texture and smell to decide how to season dishes and combine ingredients, adapting and using their own recipes</i></li><li>• <i>Understand the source, seasonality and characteristics of a broad range of ingredients</i></li></ul>	<p><b>Our wild world</b></p> <ul style="list-style-type: none"><li>• <i>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, volcanoes and earthquakes, and the water cycle</i></li></ul>