

Year 5 and 6 Topics A

<p>Your words my pictures Literacy and art (response)</p> <ul style="list-style-type: none"> • Respond to text through art • Skills inputs – revision of art techniques • <i>Pupils should be taught to improve their mastery of art and design including drawing, painting and sculpture with a range of materials</i> 	<p>It's all Greek to me Ancient Greece History based, with comparative geography</p> <ul style="list-style-type: none"> • <i>Pupils should be taught a study of Greek life and achievements and their influence in the western world</i> 	<p>Make what you will of this DT Challenge. Design, make , evaluate using electrical systems</p> <ul style="list-style-type: none"> • <i>Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</i> • <i>Generate, develop, model and communicate ideas through discussion, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and CAD</i> • <i>Select from and use a wider range of tools and equipment to perform practical tasks accurately</i> • <i>Understand and use electrical systems in products</i> • <i>Apply their understanding of computing to programme, monitor and control products</i> • <i>Investigate and analyse existing products</i> • <i>Evaluate ideas and products against own design criteria and consider views of others to improve work</i> • <i>Understand how key individuals and events in DT have helped shape the world</i>
<p>Railways and roads Recap of UK geography</p> <ul style="list-style-type: none"> • Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topological features (including hills, mountains, coasts and rivers) and land use patterns and understand how some of these aspects have changed over time. 	<p>How did we get here? Local History – Chichester through the ages.</p> <ul style="list-style-type: none"> • <i>Pupils should be taught about an aspect of local history – a study over time tracing how aspects of national history are reflected in a local area.</i> 	<p>Big Geography!</p> <p>Identify the position and significance of latitude and longitude, equator, Northern Hemisphere, Southern Hemisphere and tropics of Cancer and Capricorn, Arctic and Antarctic.</p> <p>Locate world's countries.</p>

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